Honey Bee Book 2 - 二十週教學進度表

| 一週上課二次 | | | |
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| Week | Unit | 1 st class | 2 nd class |
| 1 | | Greeting 打招呼用語 | Who is Who? (P2) 誰是誰? |
| 2 | 1 | Letters (P4) 字母及單字教學 Unit 1 Drama Time 戲劇時間 O, octopus 章魚 P, pig 豬 | Fun Learning (P5-P6) 句型及單字練習 Look at me! 看看我! I'm a prince. 我是一個王子 Super. 太酷了 prince 王子 princess 公主 pirate 海盜 fairy 精靈 |
| 3 | | Fun Learning (P5-P6) + Song: Story People (P7) 美語歌曲唱遊活動 Story People 1. Look at me. Look at me. I'm a prince. I'm super. I'm a prince. I'm super! 2. Princess 3. Pirate 4. Fairy | Daily English (P7) 日常會話練習 Don't push. 不要推擠 Be nice! 善待他人! I'm sorry! 我很抱歉! Workbook (P1-P2) 輔本練習活動 Unit 1 Drama Time |
| 4 | 2 | Letters (P8) 字母及單字教學 Unit 2 I Can Jump 我會跳躍 Q, queen 女王 R, rabbit 兔子 | Fun Learning (P9-P10) 句型及單字練習 I can run. 我會跑步 What can you do? 你會做什麼? I can jump. 我會跳躍 run 跑步 jump 跳躍 sing 唱歌 dance 跳舞 |
| 5 | | Fun Learning (P9-P10) + Song: What Can You Do? (P11) 美語歌曲唱遊活動 What Can You Do? (Say) Run, run! Jump, jump! Sing, sing! Dance, dance! 1. (Sing)What can you do? Run! I can run! What can you do? Jump! I can jump! What can you do? Run and jump! I can run and jump. 2. Sing, Dance Sing and dance | Daily English (P11) 日常會話練習 Watch out! 小心! Be careful. 小心 OK! 好的 Workbook (P3-P4) 輔本練習活動 Unit 2 I Can Jump |

| 一週上課二次 | | | |
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| Week | Unit | 1 st class | 2 nd class |
| 6 | 3 | Letters (P12) 字母及單字教學 Unit 3 Ouch! My Hands Hurt | Fun Learning (P13-P14) 句型及單字練習 Ouch! My hands hurt. 啊!我的手受傷了 |
| | | 啊!我的手受傷了 S, snail 蝸牛 T, tiger 老虎 | Are you OK? 你還好嗎? Let me help you. 讓我來幫你 hands 手 legs 腿 knees 膝蓋 arms 手臂 |
| 7 | | Fun Learning (P13-P14) + Song: I Will Be OK! (P15) 美語歌曲唱遊活動 I Will Be OK! 1. Ouch! Ouch! I fell down! My hands hurt! My hands hurt! Be brave! Be brave! I won't cry! I will be OK! 2. Legs 3. Knees 4. Arms | Daily English (P15) 日常會話練習 Don't cry! 不要哭! You'll be OK! 你會沒事的! Workbook (P5-P6) 輔本練習活動 Unit 3 Ouch! My Hands Hurt |
| 8 | 4 | Letters (P16) 字母及單字教學 Unit 4 I Need a Fork 我需要一支叉子 U, umbrella 雨傘 | Fun Learning (P17-P18) 句型及單字練習 I need a fork.我需要一支叉子 Here you are. 給你 Thank you. 謝謝你 cup 杯子 plate 盤子 fork 叉子 spoon 湯匙 |
| 9 | | Fun Learning (P17-P18) + Song: I Need a Fork (P19) 美語歌曲唱遊活動 I Need a Fork 1. I need a fork. I need a fork. Pass me a fork, please. Pass me a fork. (Say)Here you are. Thank you. You're welcome. 2. Spoon 3. Cup 4. Plate | Daily English (P19) 日常會話練習 I'm hungry. 我餓了 Let's eat! 我們吃東西吧! Workbook (P7-P8) 輔本練習活動 Unit 4 I Need a Fork |

| 一週上課二次 | | | |
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| Week | Unit | 1 st class | 2 nd class |
| 10 | | Letters (P20) 字母及單字教學 | Fun Learning (P21-P22) 句型及單字練習 |
| | | Unit 5 Drinks 飲料 | Who wants juice? 誰想要果汁? |
| | | O, octopus 章魚 | Me! 我! |
| | | P, pig 豬 | I want milk. 我想要牛奶 |
| 10 | | Q, queen 女王 | juice 果汁 milk 牛奶 water 水 tea 茶 |
| | | R, rabbit 兔子 | |
| | | S, snail 蝸牛 | |
| | | T, tiger 老虎 | |
| | | U, umbrella 雨傘 | |
| 11 | 5 | Fun Learning (P21-P22) + Song: I Want Water (P23) 美語歌曲唱遊活動 I Want Water 1. I'm thirsty. I'm thirsty. I want water. I want water. It's good. It's good. I like water. I like water. I like water. I like water. Say)Who wants water? Me! I want water! 2. Juice 3. Milk 4. Tea | Daily English (P23) 日常會話練習 I'm thirsty. 我口渴了 Water, please! 請給我水! Here you are. 給你 Workbook (P9-P10) 輔本練習活動 Unit 5 Drinks |
| 12 | 6 | Letters (P24) 字母及單字教學 Unit 6 I See Flowers 我看見花 V, vase 花瓶 W, window 窗戶 | Fun Learning (P25-26) 句型及單字練習 What do you see? 你看見什麼? I see flowers. 我看見花 So Pretty! 好漂亮! flowers 花 trees 樹 birds 鳥 grass 草 |
| 13 | | Fun Learning (P25-P26) + Song: What Do You See? (P27) 美語歌曲唱遊活動 What Do You See? 1. What do you see? What do you see? What do you see In the park? Grass! I see grass. Flowers! I see flowers. They are so pretty. They are so pretty. 2. Trees, Birds | Daily English (P19) 日常會話練習 I can pick up the crayon. 我可以把蠟筆拿起來 I can color the bird. 我可以把鳥上色 Workbook (P11-12) 輔本練習活動 Unit 6 I See Flowers |

| 一週上課二次 | | | |
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| Week | Unit | 1 st class | 2 nd class |
| | | Letters (P28) | Fun Learning (P29-P30) |
| | | 字母及單字教學 | 句型及單字練習 |
| 14 | | Unit 7 Farm Animals 農場的動物 | Hey! It's a rooster. 嘿!這是一隻公雞 |
| | | X, box 盒子 | Cock-a-doodle-doo! 咕咕聲(公雞叫) |
| | | Y, yo-yo 溜溜球 | rooster 公雞 cow 乳牛 pig 豬 duck 鴨子 |
| 15 | 7 | Fun Learning (P29-P30) + Song: Happy Farm Animals (P31) 美語歌曲唱遊活動 Happy Farm Animals (Say) Hey! How are you? 1. I'm a happy rooster. I'm a happy rooster. I like to eat, eat, rat. I like to say, Cock-a-doodle-doo! Cock-a-doodle-doo! I am a happy, happy rooster. 2. Cow, Moo-moo-moo 3. Pig, Oink-oink-oink 4. Duck, Quack-quack | Daily English (P31) 日常會話練習 Open the door, please. 請開門 Close the door, please. 請關門 Workbook (P13-14) 輔本練習活動 Unit 7 Farm Animals |
| 16 | | Letters (P32) 字母及單字教學 Unit 8 Colors 顏色 Z, zebra 斑馬 | Fun Learning 句型及單字練習 What color is it? 這是什麼顏色? It's red. 是紅色 It's a red apple. 是一顆紅色的蘋果 red 紅色 green 綠色 yellow 黃色 blue 藍色 |
| 17 | 8 | Fun Learning (P33-34) + Song: Colors Are Pretty (P35) 美語歌曲唱遊活動 Colors Are Pretty Colors are pretty. Colors are fun! Red apples! Red, red, red! Blue cars! Blue, blue, blue! Green turtles. Green, green, green! Yellow birds. Yellow, yellow, yellow! Colors are pretty. Colors are fun! Ending: Colors are pretty. Colors are pretty. Colors are pretty. Colors are pretty. Colors are fun! | Daily English (P35) 日常會話練習 Open the window, please. 請開窗戶 Close the window, please. 請關窗戶 Workbook (P15-16) 輔本練習活動 Unit 8 Colors |

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| \\\\!- | 一週上課二次 | | |
| Week | Unit | 1 st class Letters (P36) | 2 nd class Fun Learning (P37-38) |
| | 9 | 字母及單字教學 | 句型及單字練習 |
| | | Unit 9 Shapes 形狀 | Can you draw? 你會畫畫嗎? |
| | | V, vase 花瓶 | Yes! 會 |
| 18 | | W, window 窗戶 | I can draw a circle. 我會畫一個圓形 |
| | | X, box 盒子 | circle 圓形 triangle 三角形 |
| | | Y, yo-yo 溜溜球 | star 星行 square 正方形 |
| | | Z, zebra 斑馬 | |
| 19 | | Fun Learning (P37-38) + Song: Shapes (P39) 美語歌曲唱遊活動 Shapes 1. Draw a circle. A circle! Color a star. A star! Wow, wow! How nice! How nice! Wow, wow! How nice! How nice! | Daily English (P39) 日常會話練習 Turn on the light. 開燈 Turn off the light. 關燈 Workbook (P17-18) 輔本練習活動 Unit 9 Shapes |
| 20 | | Review + Song: Happy Birthday (P40) 美語歌曲唱遊活動 Happy Birthday! Happy birthday! Happy birthday! This cake is for you. This gift is for you. May your wishes come true. Come true, Come true, Come true! | 期末成果發表 |