**Honey Bee 1 二十週教學進度表**

|  |  |  |  |  |  |  |  |  |  |
| --- | --- | --- | --- | --- | --- | --- | --- | --- | --- |
| 一週上課三次 | | | | | | | | | |
| **Week** | **Unit** | **1st class** | **2nd class** | **3rd class** | **Week** | **Unit** | **1st class** | **2nd class** | **3rd class** |
| 1 |  | Greeting | Greeting | Who Is Who | 11 | 5 | Review Fun Learning + Song: Toys Are Fun (P21-P23) | Review Song  Daily English (P23) | Workbook (P9-P10) |
| 2 | 1 | Letters (P4) | Fun Learning (P5-P6) | Fun Learning (P5-P6) | 12 | 6 | Letters (P24) | Fun Learning (P25-P26) | Fun Learning (P25-P26) |
| 3 | Review Fun Learning + Song: How Are You? (P7) | Review Song +  Daily English (P7) | Workbook (P1-P2) | 13 | Review Fun Learning + Song: This is My Crayon (P27) | Review Song  Daily English (P27) | Workbook (P11-P12) |
| 4 | 2 | Letters (P8) | Fun Learning (P9-P10) | Fun Learning (P9-P10) | 14 | 7 | Letters (P28) | Fun Learning (P29-P30) | Fun Learning (P29-P30) |
| 5 | Review Fun Learning + Song: I Love My Family (P11) | Review Song  Daily English (P11) | Workbook (P3-P4) | 15 | Review Fun Learning + Song: Put On  (P29-P31) | Review Song  Daily English (P31) | Workbook (P13-P14) |
| 6 | 3 | Letters (P12) | Fun Learning (P13-P14) | Fun Learning (P13-P14) | 16 | 8 | Letters (P32) | Fun Learning (P33-P34) | Fun Learning (P33-P34) |
| 7 | Review Fun Learning + Song: I Like Cookies (P15) | Review Song  Daily English (P15) | Workbook (P5-P6) | 17 | Review Fun Learning + Song : Touch My Nose (P33-P35) | Review Song  Daily English (P35) | Workbook (P15-P16) |
| 8 | 4 | Letters (P16) | Fun Learning (P17-P18) | Fun Learning (P17-P18) | 18 | 9 | Letters (P36) | Fun Learning (P37-P38) | Fun Learning (P37-P38) |
| 9 | Review Fun Learning + Song: My Pets (P17P19) | Review Song  Daily English (P19) | Workbook (7-P8) | 19 | Reviewq Fun Learning + Song: I Can Count (P37-P39) | Daily English (P39) | Workbook P17-P18) |
| 10 | 5 | Letters (P20) | Review Song | Review Song | 20 |  | Review + Song:  Wash My Hands | 彩排期末成果發表 | 期末成果發表 |