

① Lesson 1: Unit Opener

教室內物品認識

What's this?

學習能力指標

句型

單字

What's this?

A book.

It's a book.

book, pencil

car, ball

chair, table

♪ Song: Listen, What's This?

Verse 1

Adult: Listen, listen! What's this?

It's...a...(pause)

Children: Ball!

Adult: A ball.

Children: A ball.

Adult and children: A ball, ball, ball.

Adult: A ball.

Children: A ball.

Adult and children: A ball, ball, ball.

Verse 2: book

Verse 3: pencil

Verse 4: car



刺激聽力幫助學習

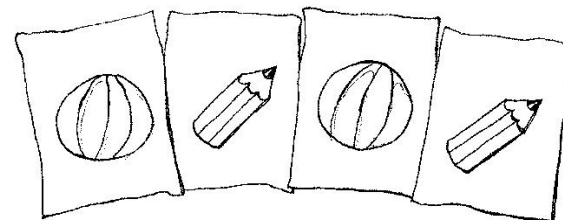
Adult: Listen, listen

(拍球聲) It's...a...

Children: Ball!

延伸教學：美語互動佈告欄

訓練邏輯思考智能(序列概念)，下一個圖片是什麼？What's next?



② Lesson 2: Conversation

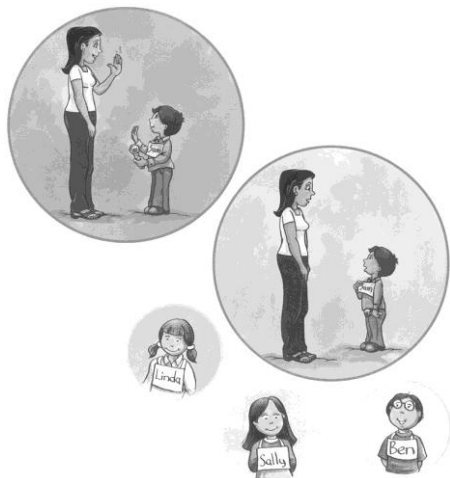
會話
What's your name?

學習能力指標

句型	單字
What's your name? Hello, Sam.	hello, name

會話

Teacher: Hello!
Boy: Hello!
Teacher: What's your name?
Boy: Sam.
Teacher: Hello, Sam.



♪ Song: What's Your Name?

Chorus

Hello, hello. What's your name?
Hello, hello. What's your name?
Hello, hello. What's your name?
What's your name?

Verse 1

(spoken): Sam!
Hello, Sam, hello. (Clap, clap)
Hello, Sam, hello. (Clap, clap)
Hello, Sam. Hello, Sam.
Hello, Sam, hello. (Clap, clap)

Verse 2: Linda

Verse 3-5: Children say their own names.

延伸教學

A. 聽音節、打拍子

聽到 Sam，一個音節拍一下，聽到 Linda，二個音節拍二下。訓練記憶與聽力學習。

B. 複習 Lesson 1 單字

用打拍子方式幫助記憶單字。

③ Lesson 3: Say and do
 訓練獨立思考能力
 Is it a chair?

學習能力指標

句型	單字
Is it a chair? No / Yes. It's a (book). What's missing?	chair, table yes, no rabbit



♫ Song: Listen, What's This?

Verse 1
Adult: Listen, listen! What's this?
 It's...a...(pause)
Children: Ball!
Adult: A ball.
Children: A ball.
Adult and children: A ball, ball, ball.
Adult: A ball.
Children: A ball.
Adult and children: A ball, ball, ball.
Verse 2: book
Verse 3: pencil
Verse 4: car

What's missing?

訓練視覺辨別

將單字閃卡一字排開，請小朋友閉上眼睛；老師每次拿掉一張閃卡，讓小朋友辨識哪張單字閃卡不見了。



延伸教學

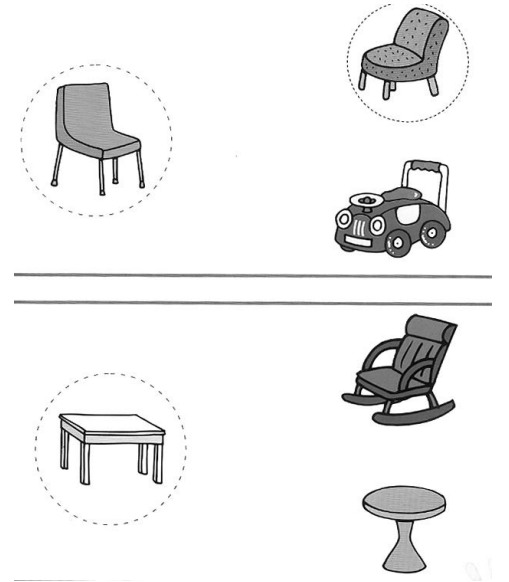
A. Name Game

請一位小朋友矇眼，另一位小朋友站在背後，打招呼：Hello, (Sam)。

讓小朋友聽聲辨人，練習 Is it (Linda)?

B. Poster: School

利用 Show & Tell 海報，複習本課所有單字及句型。



④ Lesson 4: Try this!

跨學科學習

美勞：製作個人資料袋

學習能力指標

句型

單字

My name is....

Show me red.

This is (Emma).

Hello, Emma.

This is Emma's name.

Point to (blue).

red

blue

review



Making Activity card folders

製作資料袋

在封面處印上小朋友的手掌印，並寫上名字。訓練孩子學會整理並收集自己的作品。

Talking about the folder

秀出小朋友的成果，一一介紹幫助記憶自己的和朋友的名字。

Show me

將活動本中的成品做複習，玩遊戲。

Show me pencil.將 pencil 單字卡放進資料袋中。

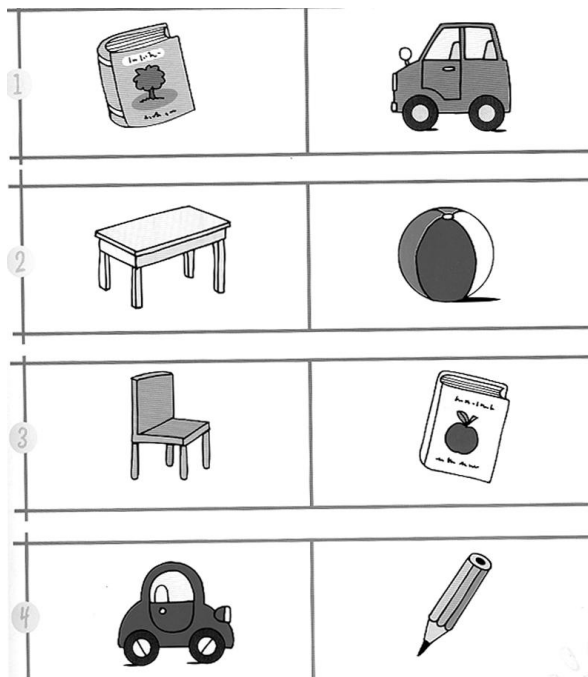
5 Lesson 5: Unit Review

聽力測驗

Listening comprehension

單元複習為本課學習的整合，透過聽力，口語練習，更強化學習。

聽寫訓練，確認孩子認知狀況，加強記憶。



1. What's this? It's a book.
2. Point to the table.
3. Show me a chair.
4. Is it a ball? No, it's a pencil.

♪ Song: Listen, What's This?

Verse 1

Adult: Listen, listen! What's this?

It's...a...(pause)

Children: Ball!

Adult: A ball.

Children: A ball.

Adult and children: A ball, ball, ball.

Adult: A ball.

Children: A ball.

Adult and children: A ball, ball, ball.

Verse 2: book

Verse 3: pencil

Verse 4: car

Poster: School

運用 Show & Tell 海報，幫助孩子串聯本課所學的教室物品用語。

Level 1 Student Book

Unit 1 : School

Lesson 1 Unit Opener

單元介紹

教學目標：

Vocabulary

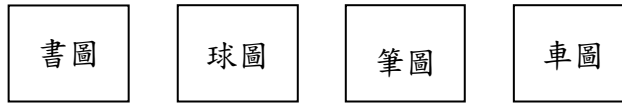
book, pencil, ball, car
(Extra: teacher)

Grammar

What's this? A (book)

① Picture Chant :

將 book, ball, pencil, car 的閃卡貼於白板上。



老師說出單字小朋友跟著說並指出白板上正確的圖片。

T: Book C: Book / T: Ball C: Ball /

T: Pencil (腳踏二下) C: Pencil (腳踏二下)

T: Car C: car/T: 嗶嗶(車子喇叭聲) C: 嗶嗶(車子喇叭聲)?

② 建議配合活動本第 5-7 頁製作四張小閃卡並請老師叮嚀小朋友回家利用小閃卡，當小老師與 Daddy、Mommy 玩 Picture chant 的遊戲

② Song: Listen, What's This?

請見 Fingerprints 歌詞本

Lesson 2 Conversation

實用生活會話

教學目標：

Vocabulary

hello, name

Grammar

What's your name?

① 懸掛掛圖，播放 CD，讓小朋友掛上自己的名牌，互相練習對話。

② Song: What's Your Name?

* 叮嚀孩子回家告訴 Daddy、Mommy 自己的英文名字，並問 Daddy、Mommy: What's your name?

③ 建議配合活動本第 9 頁一製作自己的名牌

Lesson 3 Say and do

教學目標：

Vocabulary

chair, table

Grammar

Is it a (chair)? Yes/No
It's a (book)

① 複習 Song: Listen, What's This?

② 配合實物做溝通式會話練習，老師問 "Is it a (book)?" (拿起一本書) 小朋友回答：Yes / No

③ Name Game :

小朋友圍成圓圈，請其中一位小朋友眼睛閉起來，請另一位小朋友走到他背後拍拍他並說 "Hello, Linda." 讓眼睛閉著的小朋友猜猜是誰? "Is it Sally?" 小朋友回答 "Yes / No"

④ 建議配合活動本第 11 頁一運用描繪出虛線的物品並練習句型 Is it a _____? Yes / No

Lesson 4 Try this

教學目標：

Vocabulary

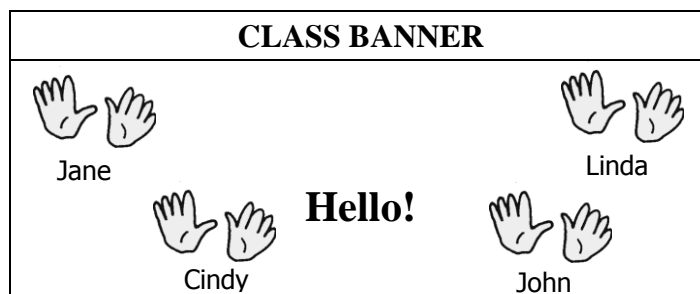
Review

(Extra: red, blue)

Grammar

My name is...

① 準備一張大壁報紙，在中間寫上 Hello! 讓每位小朋友印上自己的 fingerprints 並在下方寫上自己的名字；或以電腦製作小朋友的英文名字，完成後貼於教室門上。

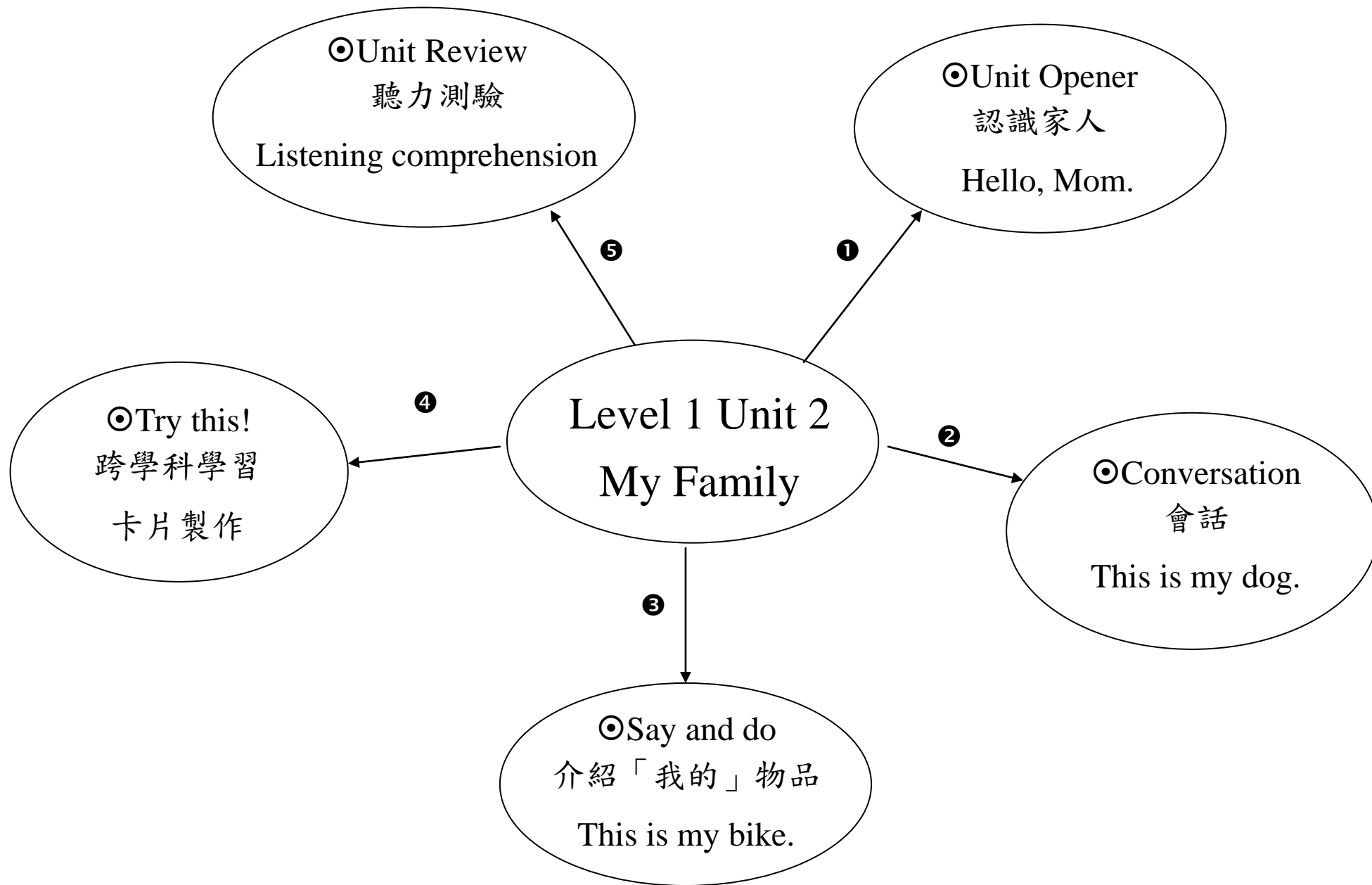


* 若將每位孩子的生活照貼於自己的手印旁，就更完美了!

② 每天老師點名時，請小朋友指出自己的名字，並說 "My name is (Linda)"

③ 引導小朋友製作一個收藏袋 (Folder)。如課本第 8 頁。

<p>Lesson 5 Unit Review 單元總複習</p> <p>教學目標： Vocabulary Review Very good!</p> <p>Grammar Review</p>	<p>❶ 老師說：“Show me a car.” 小朋友要拿起正確的圖片，請老師叮嚀小朋友回家要跟 Daddy、Mommy 玩哦！</p> <p>❷ Take-home books 小書製作 協助小朋友製作小書，用兩張白紙對折並裝釘。於封面寫上小朋友的名字畫上自己的自畫像並將活動本第 5-7 頁的小閃卡貼於小書上。</p> <p>❸ Group reading: 班級共讀 老師收集全班的小書，用手指指著封面的英文名字，讓小朋友大聲地說出來並翻閱圖片，讓全班一起大聲閱讀。讀完後老師要說“Very good”，然後換下一本。讓小朋友將小書帶回家，與家長親子共讀。</p> <p>❹ 建議配合活動本 P.12 頁一畫線配對相同的物品。</p>
<p>Interactive Bulletin Board 互動式美語情境佈置</p>	<p>將本課的單字卡放大影印，引導小朋友共同做一個“單字序列”然後一起閱讀此“單字序列” 例如：chair, table, chair, table, chair, table.</p>
<p>Strategy 教學錦囊</p>	<p>在 Fingerprints 中孩子學習新的字彙透過三種方法：視覺的、聽覺的、體覺的方法。他們看圖、說字、做動作。這主要重點在訓練孩子的專注力，強化字意，並做為發音的輔助。(例如：兩個音節的字可用兩個動作的手勢來表示，如拍手兩次)</p>



❶ Lesson 1: Unit Opener
認識家人
Hello, Mom.

學習能力指標

句型	單字
Find (dad) Is this (mom)?	mom, dad, brother, sister, I love you. yes, no



Yes or no?

利用閃卡做活動，
加深孩子對人物認
識的印象

Is this (sister)? Yes
Is this (dad)? No

♪ Song: Hello, Mom

Verse 1

Brother and sister: Hello, mom. I love you.
I love you. Yes, I do.
Hello, mom. I love you.
I love you. Yes, I do.
Mom (speaking): I love you, too.



Verse 2

Brother and sister: Hello, dad. I love you.
I love you. Yes, I do.
Hello, dad. I love you.
I love you. Yes, I do.
Dad (speaking): I love you, too.



Verse 3

Sister: Hello, brother. I love you.
I love you. Yes, I do.
Hello, brother. I love you.
I love you. Yes, I do.
Brother (speaking): I love you, too.



Verse 4

Brother: Hello, sister. I love you.
I love you. Yes, I do.
Hello, sister. I love you.
I love you. Yes, I do.
Sister (speaking): I love you, too.



Find dad

活動本第 13、15 頁操作完後，製作孩子們的小單字卡。可
做為課堂上，家庭裡互動的教具。Find dad, 孩子找出 dad
的圖卡，Find sister, 找出 sister 的圖卡。

② Lesson 2: Conversation

會話

This is my dog.

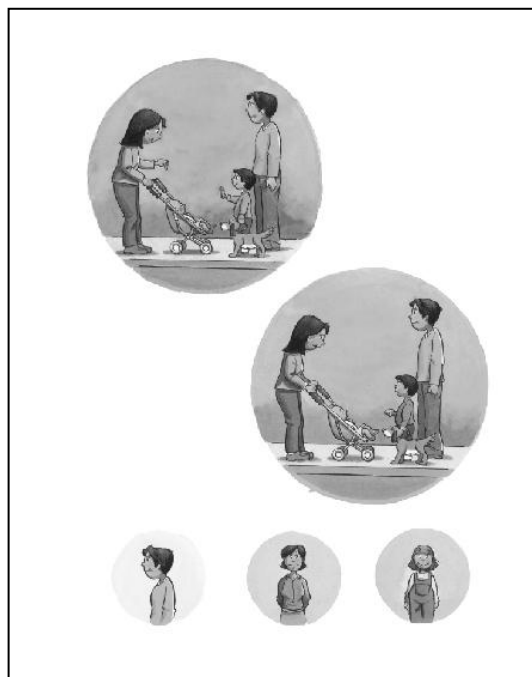
學習能力指標

句型

單字

This is my (dog).

baby, dog



會話

Mrs. Sands: Hello, Daniel.

Daniel: Hello, Mrs. Sands.

Mrs. Sands: This is my baby.

Daniel: Hello, baby. This is my dog.

This is my book

將 Unit 1 教學的單字代入

This is my____.的句型。訓練

小朋友自我表達的能力。

♪ Song: Find the Baby

Verse 1

Find the baby. (Clap, clap, clap.)

Find the baby. (Clap, clap, clap.)

Find the baby. (Clap, clap, clap.)

Verse 2: dad

Verse 3: mom

Verse 4: brother

Verse 5: sister

Verse 6: dog

歌曲遊戲：設定 6 位小朋友為歌詞人物，並表現出代表動作，讓其餘小朋友邊唸邊找出來。

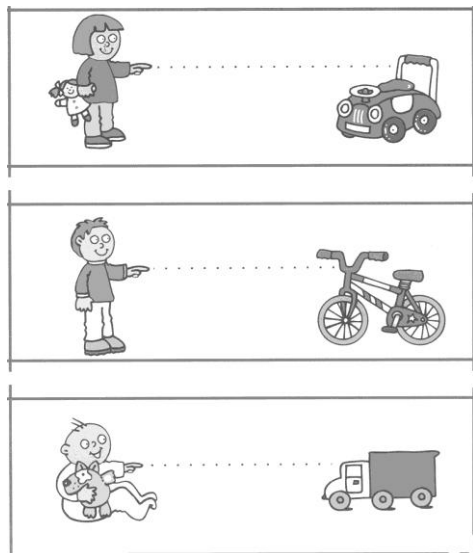
③ Lesson 3: Say and do

介紹「我的」物品

This is my bike.

學習能力指標

句型	單字
This is my (bike). Find my (ball).	doll, truck, bike



Toys from home

請小朋友從家中拿一樣自己最喜歡的小玩具到校做介紹。

This is my doll.

I love my doll.

♪ Song: Go! Go! Go!

Verse 1

Child: This is my car.

Child: Go! Go! Go!

Child: This is my car.

Child: Go! Go! Go!

Verse 2: bike

Children: This is my car.

Children: Go! Go! Go!

Children: This is my car.

Children: Go! Go! Go!

Verse 3: truck

延伸教學

Interactive bulletin board

準備小汽車、小狗的圖片做成拼圖，藉由拼圖的樂趣，增強孩子對單字的記憶。

④ Lesson 4: Try this!

跨學科學習
卡片製作

學習能力指標

句型	單字
Hello, mom. I love you.	paper, glue, square, circle



TPR directions

準備正方形、圓形、心形及長條紙張，做為人的身體，如圖示。
可在每張孩子的作品上寫上句型。I love you, mom & dad. 孩子對於 love 的觀念能更清楚，並運用。

♪ Song: Hello, Mom

Verse 1

Brother and sister: Hello, mom. I love you.
I love you. Yes, I do.
Hello, mom. I love you.
I love you. Yes, I do.
Mom (speaking): I love you, too.

Verse 2

Brother and sister: Hello, dad. I love you.
I love you. Yes, I do.
Hello, dad. I love you.
I love you. Yes, I do.
Dad (speaking): I love you, too.

Verse 3

Sister: Hello, brother. I love you.
I love you. Yes, I do.
Hello, brother. I love you.
I love you. Yes, I do.
Brother (speaking): I love you, too.

Verse 4

Brother: Hello, sister. I love you.
I love you. Yes, I do.
Hello, sister. I love you.
I love you. Yes, I do.
Sister (speaking): I love you, too.

Poster: Family

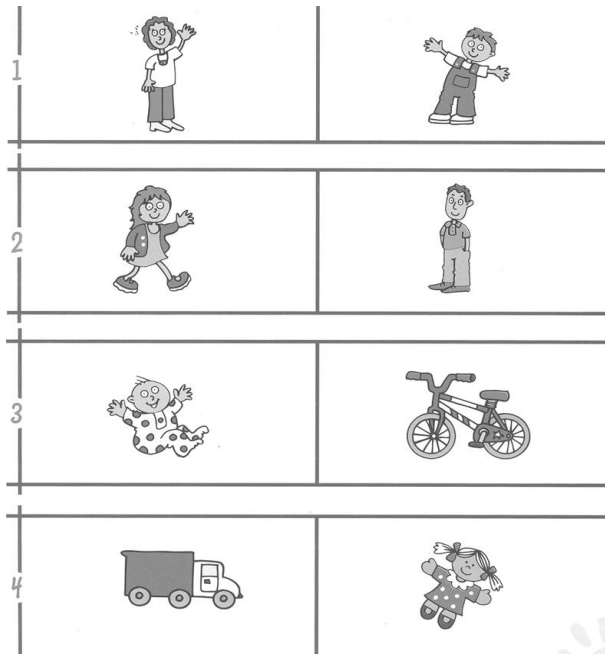
利用 Show & Tell 海報，再複習家人的用法，並常練習 I love you 的句型。

⑤ Lesson 5: Unit Review

聽力測驗

Listening comprehension

單元複習為本課學習的整合，透過聽力，
口語練習，更強化學習。



1. Mom. This is my mom. 2. Dad. I love you, dad.
3. Find baby. Hello, baby. 4. This is my truck.

♪ Song: This Is My Dad

Verse 1

Children: This is my dad. This is my dad.

Hello! Hello!

Dad: Hello! Hello!

Children: This is my dad.

Verse 2

Children: This is my mom, etc.

Verse 3: brother Verse 4: sister

Verse 5: family

Level 1 Student Book

Unit 2 : My Family

Lesson 1 Unit Opener

單元介紹

教學目標：

Vocabulary

mom, dad, brother, sister

Grammar

Hello mom, I love you.

I love you, too.

① Puppet Play

將閃卡上的圖剪下來，於背後貼一張白紙，做成一個封口，將手伸入即成為手操紙偶，做對話練習。

② 引導小朋友指出正確的閃卡，老師說：“Find mom”，小朋友要指著閃卡並說“Hello, mom.”

T: Find brother.

S: (指閃卡) Hello, brother.

T: Find dad

S: (指閃卡) Hello, dad.

③ Song: Hello, Mom

(參見歌詞)

Lesson 2 Conversation

實用生活會話

教學目標：

Vocabulary

baby, dog

Grammar

This is my (dog).

① 懸掛 Poster (會話海報)，聽 CD 讓孩子看圖以建構聽跟說的能力。

② 引導小朋友翻開課本聽 CD，指著書上的圖片並跟著說出來。

(老師可按暫停，讓孩子跟著 CD 說) Listen, point and say.

③ Singing Game: Find the Baby.

(請見 Fingerprints 歌詞本)

Lesson 3 Say and do

教學目標：

Vocabulary

doll, truck, bike

Grammar

Review: This is my (bike).

Find my (ball).

① New Words:

用閃卡作單字教學：doll, truck, bike，並複習 car; 然後老師拿圖片並問 Is this a (car)? 小朋友回答 Yes 或 No。若答案是 Yes, 小朋友還必須說 It's a (car).

② 翻開課本第 13 頁，用紙遮住下面兩行，只露出第一行。引導小朋友用妹妹的聲音說 This is my car. 然後用手指描虛線，將妹妹與 car 連起來。接著換用臘筆或彩色筆畫虛線，依序完成下二行。

③ 配合活動本第 17 頁一用 Fingerprints 做成一條道路。

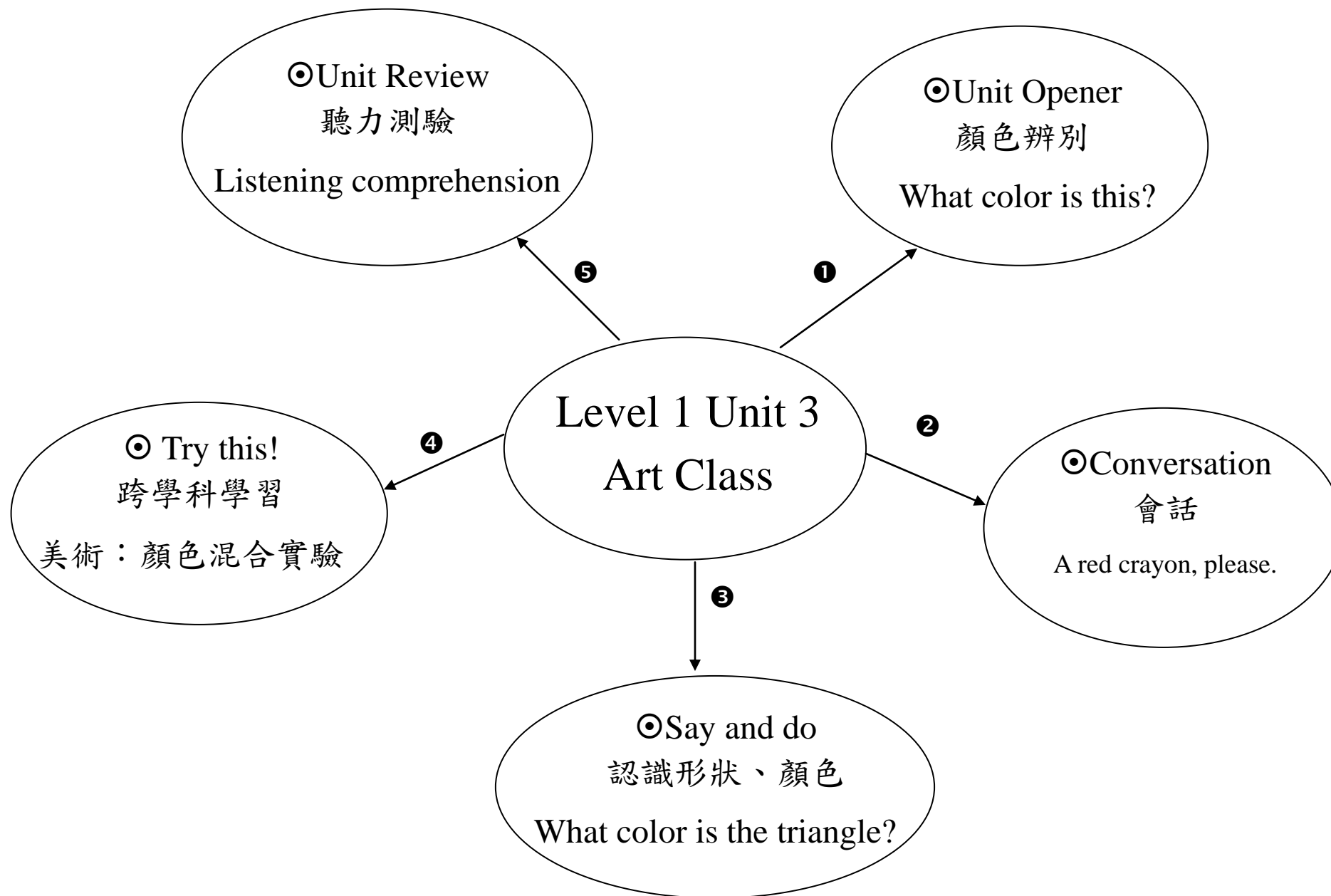
④ Song: Go! Go! Go!

(請見 Fingerprints 歌詞本)

⑤ Toys from home

請小朋友從家裡帶一樣玩具來學校，並做 show and tell 的活動。小朋友拿著自己的玩具告訴全班 This is my (doll). 每位小朋友都上台介紹完自己的玩具後；進行 Find and say 的活動，將每位小朋友的玩具都放在一起。老師說 Tina, find your doll! Tina 就要找出她的洋娃娃並說 This is my (doll).

<p>Lesson 4 Try this</p> <p>教學目標： Vocabulary Review (Extra: paper, glue)</p> <p>Grammar Review</p>	<p>❶ Talk about the photo 將本課大掛圖掛起來，告訴小朋友圖中這位小男生做了一張卡片並將卡片上的人裝成自己的樣子。這位小男生要將卡片送給 Mommy 並對 Mommy 說 I love you, Mom. 告訴小朋友我們現在也要來做張 I love you 的卡片，可以送給家人喔！</p> <p>❷請老師準備材料，白色厚紙板或西卡紙、漿糊、蠟筆、彩色筆，如頭髮顏色的毛線；彩色的形狀紙（正方形→身體、長條狀→手臂、心型）讓小朋友製作卡片。</p> <p>❸配合活動本第 18 頁－配對</p> <p>❹ Poster: family 懸掛 Show and tell 海報，老師說 Linda, Find the (baby). Linda 就要指出圖中的嬰兒，並且要一起說 Hello, (baby).</p>
<p>Lesson 5 Unit Review 單元總複習</p> <p>教學目標： Vocabulary Review</p> <p>Grammar Review</p>	<p>❶ Song: This Is My Dad.（請見 Fingerprints 歌詞本）</p> <p>❷配合活動本第 19 頁－拼圖</p> <p>❸ Take-home posters 將活動本第 13 頁、15 頁的四張小閃卡貼在一張大白紙上並寫上小朋友的英文名字，做成一張小海報。並做問答練習，由老師問，小朋友回答：Who's this? This is my (mom). Is this dad? Yes. / No.</p>
<p>Interactive Bulletin Board</p> <p>互動式美語情境佈置</p>	<p>將 Mom、Dad、brother、sister 的圖片放大影印，並剪成二塊成為拼圖。先給其中一張圖的拼圖，讓小朋友拼並試著說出是誰，然後再逐漸增加圖片的數量，讓孩子試著分類，將屬於媽媽的拼圖分一堆，爸爸的分一堆，然後再拼湊。</p>
<p>Strategy</p> <p>教學錦囊</p>	<p>Fingerprints 運用 TPR 為主要教學策略，TPR 是孩子學習他們的第一語言時一種自然的方法，孩子透過肢體的動作，可以很直接瞭解字意，如 Stand up. 他們透過肢體的反應來表達他們是否理解。</p>



① Lesson 1: Unit Opener

顏色辨別

What color is this?

學習能力指標

句型

單字

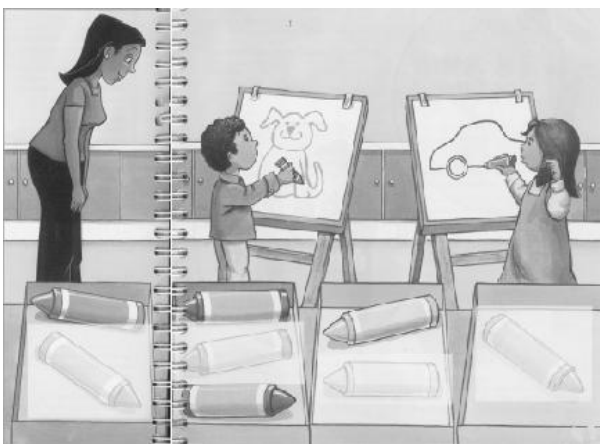
What color is this?
(Blue).

What's this?

red, yellow,

green, blue,

crayon, box



Boxes and crayons

準備 4 支顏色的蠟筆和相對應顏色的箱子，練習顏色分類活動。

學習句型：

What's this?

It's a box / crayon.

What color is this?

It's blue.

將蠟筆放入相同顏色的箱子中。

♫ Singing game: Red and Yellow

Red and yellow, green and blue.

Green and blue, green and blue.

Red and yellow, green and blue.

Green and blue.

Red and yellow, green and blue

Green and blue, green and blue.

Red and yellow, green and blue

Green and blue.

歌曲活動：將小朋友分成 4 組，代表歌詞中的 4 個顏色。唱到代表顏色的隊伍要站起來唱歌。

延伸教學

Bulletin board patterns

情境佈告欄

師生共同佈置列佈欄，例如：

red blue red blue red blue
red yellow blue red yellow blue

學習句型：

What's next?

It's red.

② Lesson 2: Conversation

會話

A red crayon, please.



學習能力指標

句型	單字
A (red) crayon, please.	please, here you are, thank you.

會話

Child: A red crayon, please.

Teacher: Here you are.

Child: Thank you.

♪ Song: Please and Thank You

Please say "Please."

Please say "Please."

(Spoken:) Please!

Please say "Thank you."

Please say "Thank you."

(Spoken:) Thank you!

Please say "Please" and please

say "Thank you."

Please say "Please" and please

say "Thank you."

(Spoken:) Please and thank you!

(Slightly louder:) Please and thank you!

(Louder still:) Please and thank you!

歌曲活動：一組小朋友為 "Please team."

一組小朋友為 "Thank you team."

搭配歌曲玩波浪舞遊戲。

A (book), please.

可將 Unit 1 到 Unit 3 的所有單字放入句型使用。訓練孩子們的禮貌用語。

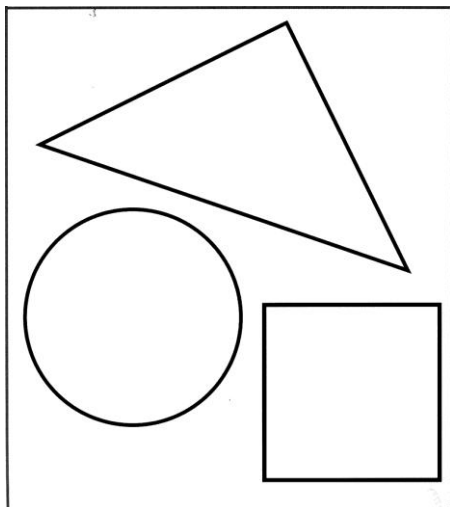
③ Lesson 3: Say and do

認識形狀、顏色

What color is the triangle?

學習能力指標

句型	單字
What color is the (triangle?) The (triangle) is (red).	triangle, circle, square



Say and Do

利用課本第 19 頁，和小朋友一同複習並做活動。

學習句型：

1. What this? It's a (circle).
2. What color is the (circle)? It's (green).
3. Show me a red crayon.
4. Color the (circle) yellow.

♪ Song: Triangles, Circles and Squares

Verse 1

What color is the triangle,
triangle, triangle?

What color is the triangle?

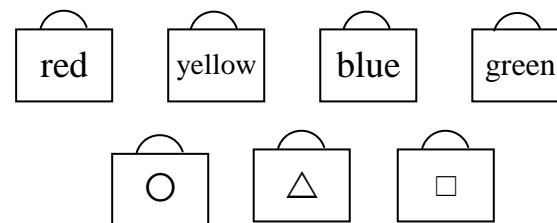
Spoken: The triangle is ...

Verse 2: circle

Verse 3: square

延伸教學

Shape matching



句型練習：A yellow square.

A green circle.

準備顏色信封和形狀紙卡。

A yellow square. 拿出一張三角形紙卡放入黃色信封中。依此類推。

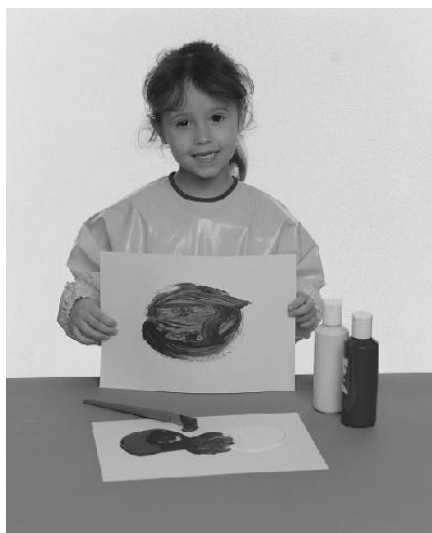
④ Lesson 4: Try this!

跨學科學習

混色實驗

學習能力指標

句型	單字
This is a (triangle). What color is this? What's this? A (red bike).	glue, red, yellow, green, blue



Color mixing experiment

準備色彩顏料：red, green, blue, yellow

在紙張上進行混色實驗，讓小朋友體驗彩色世界的奧妙。

學習句型：Mix yellow and blue to make green.

Shape dictation

運用色彩顏料來創作。

學習句型：Show me yellow.

Draw a yellow square.

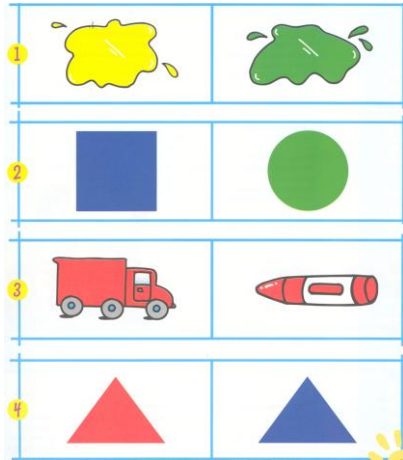
透過這個活動，小朋友更能活用 Show me 的句型。

5 Lesson 5: Unit Review

聽力測驗

Listening Comprehension

單元複習為本課學習的整合，透過聽力，口語練習，更強化學習。



1. What color is it? It's green.
2. What shape is it? It's a circle.
What color is the circle?
It's green.
3. What's this? It's a crayon.
What color is it? It's red.
4. What color is the triangle?
It's blue.

♪ Song: Red and Yellow

Red and yellow, green and blue. Green and blue, green and blue.

Red and yellow, green and blue. Green and blue.

Red and yellow, green and blue Green and blue, green and blue.

Red and yellow, green and blue Green and blue.

♪ Song: Please and Thank You

Please say " Please."

Please say " Please."

(Spoken:) Please!

Please say" Thank you."

Please say" Thank you.

(Spoken:)Thank you!

Please say "Please" and please

say "Thank you."

Please say "Please" and please

say "Thank you."

(Spoken:)Please and thank you!

(Slightly louder:) Please and thank you!

(Louder still:) Please and thank you!

Level 1 Student Book

Unit 3 : Art Class

Lesson 1 Unit Opener

單元介紹

教學目標：

Vocabulary

red, yellow, green, blue,
crayon, box.

Grammar

What color is this? (Blue)

① Color Words

利用不同顏色的蠟筆或色紙教顏色的美語說法(red, blue, yellow, green)給小朋友一人一張藍色色紙，請小朋友在教室裡找找看有什麼東西也是藍色的呢？以同樣的活動方式進行紅色、黃色、綠色。

② Practice the song language

選四位小朋友排一直線分別依順序給小朋友色紙，由左而右分別為 red, yellow, green, blue.當老師說 red，小朋友就要拿起紅色的色紙且速度漸漸加快。老師說 Red, and yellow. Green and blue.四位小朋友聽老師的指令拿起手中的色紙，而其他的小朋友亦可跟著老師唸。

③ Boxes and crayons

分別準備四種顏色 (red, yellow, green, blue) 的盒子及蠟筆。拿起紅色盒子並問小朋友 What's this? (A box)、What color is this? (Red)拿起紅色蠟筆並問 What's this? (A crayon)、What color is it? (Red)，請一位小朋友將紅蠟筆放入紅盒子中，讓小朋友學習配對相同顏色的物品。

④ Song: Red and Yellow

(請見 Fingerprint 歌詞本)

⑤ 配合活動本第 21 頁及 23 頁

Lesson 2 Conversation

實用生活會話

教學目標：

Vocabulary

Here you are, please.
Thank you.

Grammar

A (red) crayon, please.

① The Conversation

懸掛會話海報，播放 CD 讓小朋友逐句練習。

② Role Play

準備四種顏色的蠟筆，讓一位小朋友當老師，另一位當小朋友演出本課的對話。

③ Song: Please and Thank you

(請見 Fingerprints 歌詞本)

④ 配合活動本第 25 頁

Lesson 3 Say and do

教學目標：

Vocabulary

Here you are please
Thank you.

Grammar

What color is the
(triangle)?

The (triangle) is (red).

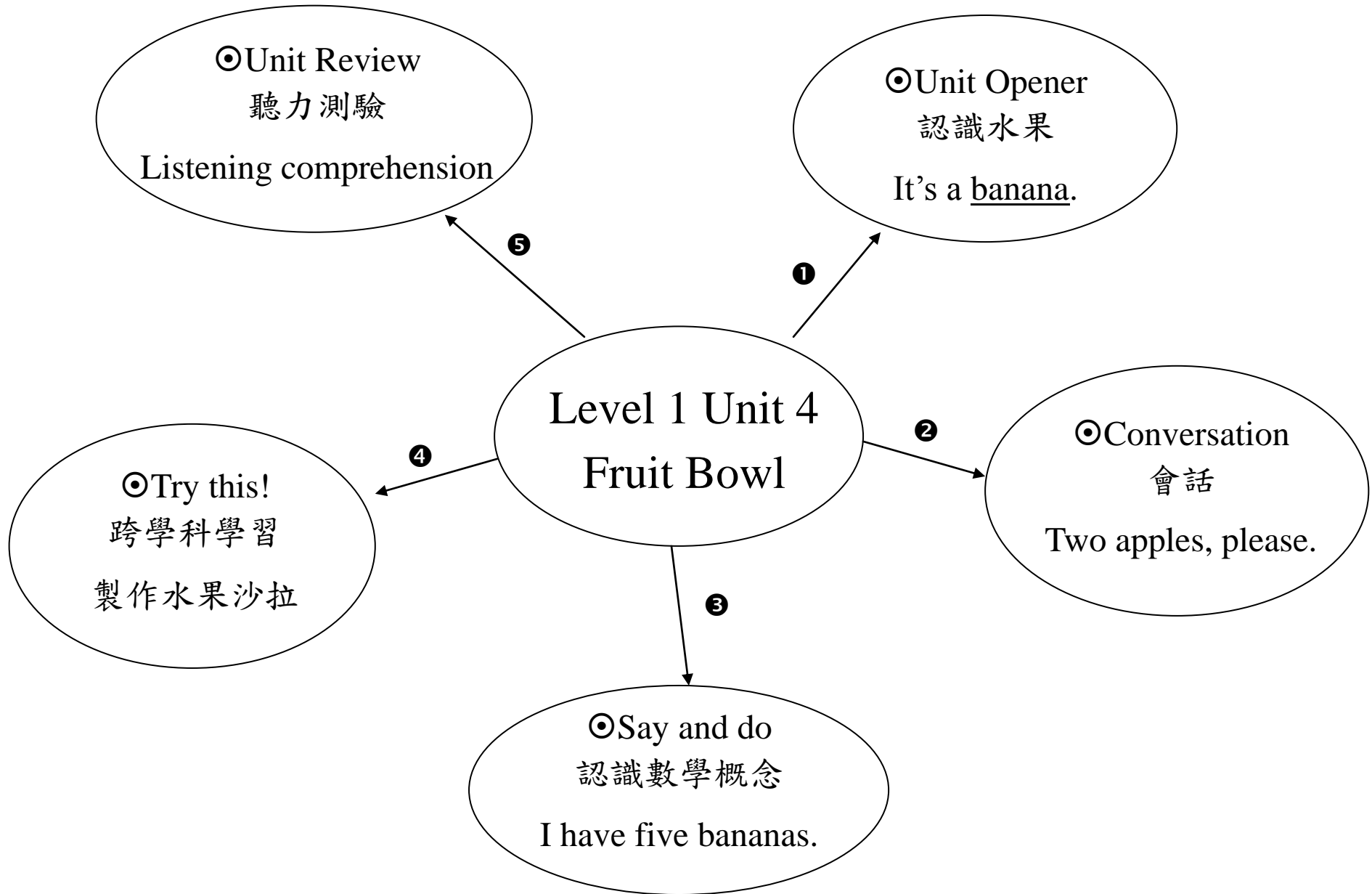
① Feel and Guess

用厚紙板做成 \triangle \square 放入黑袋子裡 (一次放一個)，讓小朋友摸一摸，猜是哪種形狀。將不同形狀的厚紙板拿出來看，看誰答對了，問全班 Is it (square)? 然後再問：What color is the (square)?

② Song: Triangles, Circles and Squares.

③ 配合活動本第 26 頁

<p>Lesson 4 Try this</p> <p>教學目標： Vocabulary Review (Extra: glue)</p> <p>Grammar Review</p>	<p>① Mixing water 準備三個透明塑膠杯，將黃色顏料放入其中一杯，使水呈現黃色並問 What color is it?將藍色顏料放入另一杯並問 What color is it?倒一點黃色水及藍色水於第三杯中並問 What color is it?</p> <p>② Color mixing experiment 引導小朋友將黃色顏料及藍色顏料混合成為綠色，並用綠色顏料畫成自己喜歡的型狀 (△□)。</p> <p>③ 將這四種顏色的物品的圖卡(紅色的腳踏車、綠色的書、黃色的筆)貼在教室四周。 老師說：I see...(red)!小朋友要指出紅色的物品並說 A red bike.</p> <p>④ 配合活動本第 27 頁</p>
<p>Lesson 5 Unit Review 單元總複習</p> <p>教學目標： Vocabulary Review</p> <p>Grammar Review</p>	<p>① 複習 Lesson 1: Song: Red and Yellow</p> <p>② 複習 Lesson 2: Song: Please and Thank You.</p> <p>③ 複習 Lesson 3: Song: Triangles, Circles and Squares.</p> <p>④ 配合活動本第 28 頁</p>
<p>Interactive Bulletin Board</p> <p>互動式美語情境佈置</p>	<p>Color Shapes</p> <p>從紅、黃、藍、綠的色紙上分別剪下 3 個圓、3 個三角型及 3 個正方形 (亦為 3 個紅圓、3 個黃色圓、3 個藍色圓，3 個綠色圓加上其他型狀共 36 個)，準備 4 個大信封袋上面貼著此四種顏色的色紙，可寫上 Red, Yellow, Green, Blue.讓小朋友配對顏色。</p>
<p>Strategy</p> <p>教學錦囊</p>	<p>孩子喜歡角色扮演的遊戲，經常假想是大人的角色，例如老師或父母。角色扮演能幫助孩子更自在的學習日常生活會話，也幫助孩子學習禮貌性的語言。</p>



❶ Lesson 1: Unit Opener

認識水果

Count the apples.

🎵 Song: Apples on Parade

Verse 1

Spoken: Apples, stand up!

One, two three, four! One, two, three, four!

One, two three, four! One, two, three, four!

Spoken: Apples, sit down.

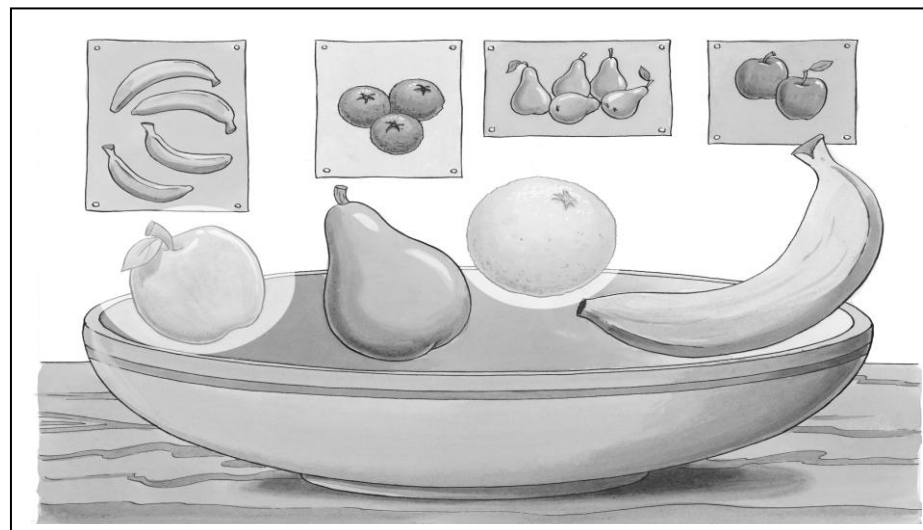
Verse 2: Oranges

Verse 3: Bananas

Verse 4: Pears

Verse 5: apples, oranges, bananas, pears!

Everyone



學習能力指標

句型

單字

What's this?

It's a banana.

How many apples do you see?

Two apples.

apple, banana

orange, pear

one, two, three

four

用歌曲輕鬆、歡樂的學習並融入生活中的
Useful English

Apples, stand up.

Apples, sit down.

One, two, three, four

A. 學習到 TPR 的指令

Stand up.

Sit down.

延伸句型

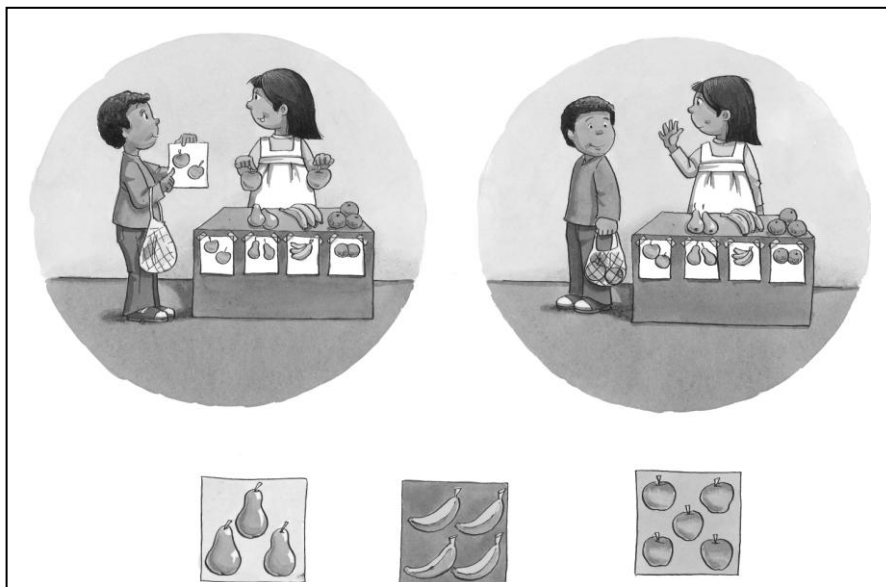
How many apples do you see?

Two apples.

② Lesson 2: Conversation

會話

Two apples, please.



Shopper: Two apples, please.

Shopkeeper: One, two. Two apples.

Shopper: Thank you!

Shopkeeper: You're welcome.

可以透過角色扮演(role-play)來練習對話

延伸會話

What do you have, Robert? (A pear.)

Do you have a pear, Sonia? (No)

What do you have? (a banana.)

I have a banana.

學習能力指標

句型	單字
Two apples, please. Thank you! You're welcome. What do you have? Do you have a banana?	one, two, three, four, five. apple, orange, banana, pear

③ Lesson 3: Say and do

認識數字概念

I have five bananas.

A. Numbers and Count

♪ Song: I Have Five Bananas

Verse 1

Boy: I have one banana. Children: One banana.

Boy: I have one banana. Children: One banana.

Boy: I have one banana. Children: One banana.

All: Happy, happy me!

Verse 2-5:

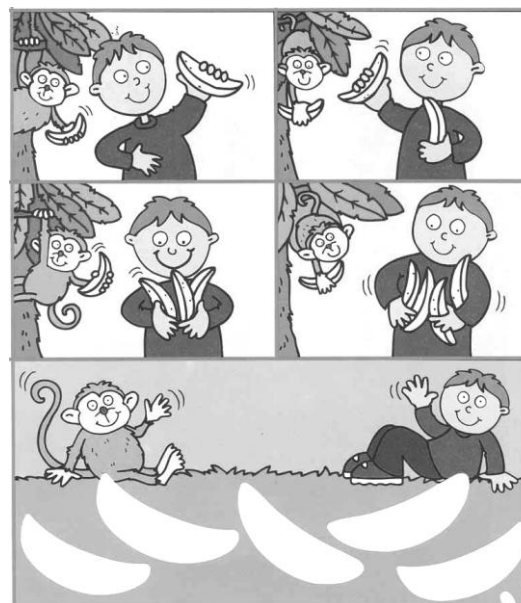
I have two bananas, etc.
One, two, three, four, five. Five bananas. I love bananas!

數學概念

Numbers: One, two, three, four, five

Count: Two apples 數數練習

Sort: 分類



B: 認識顏色

句型練習

I have five bananas.
I love bananas.

What color is a banana?
It's yellow.
What color is an apple?
It's red.

學習能力指標

句型	單字
I have four oranges. What's this? (A banana) It's a banana. I love bananas. What color is a banana? It's yellow.	one, two, three four, five monkey, happy yellow, red green, orange

④ Lesson 4: Try this!

跨學科學習

製作水果沙拉

學習能力指標

句型	單字	材料
Put (an orange) in the bowl. Mix them in the bowl.	fruit salad, spoon, mix, eat	♦Bowl and spoon for each child ♦Apples, bananas, oranges and pears.



♪ Song: Fruit Salad

Verse 1

Apples, apples, yum, yum.

Put them in the bowl.

Apples, apples, yum, yum.

Mix them in the bowl.

Verse 2: Oranges, oranges

Verse 3: Bananas, bananas

Verse 4: Pears, pears

Verse 5

Fruit salad, yum, yum.

In the bowl.

Fruit salad, yum, yum.

In the bowl!

透過動手操作的樂趣，加深語言的學習效能。(hands – on approach)

延伸會話

Chris, put two oranges in the bowl.

Sarah, put five pears in the bowl.

⑤ Lesson 5: Unit Review

聽力測驗

Listening comprehension

單元複習為本課學習的整合，透過聽力，
口語練習，更強化學習。

延伸會話

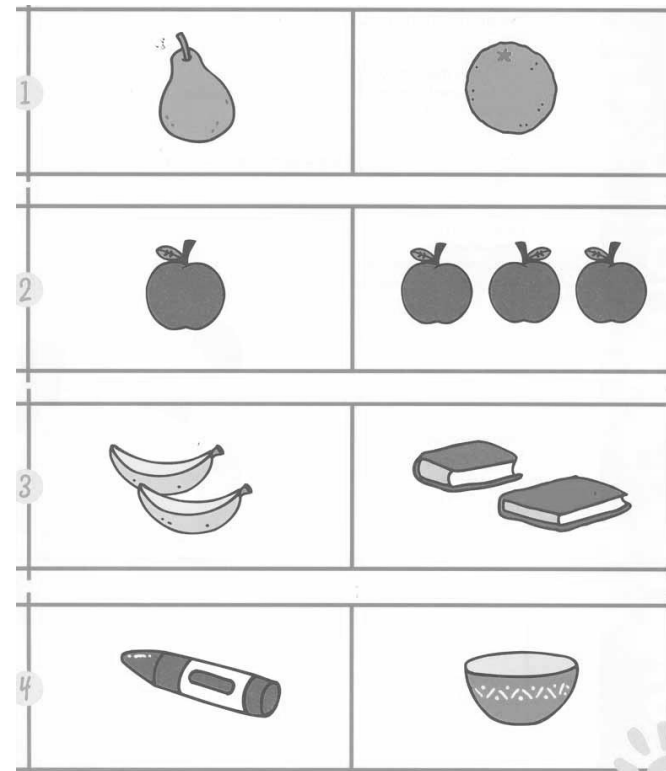
Take-home poster

利用活動本內的圖卡做成海報，
可讓孩子帶回家一方面做成品展現，
一方面可在家複習

練習句型：What's this?

What do you have? Show me the banana.

What color is the pear?



Listening comprehension 聽力練習

1. An orange.
2. Three apples.
3. I have two bananas.
4. I have one crayon.

Level 1 Student Book

Unit 4 : Fruit Bowl

Lesson 1 Unit Opener

單元介紹

教學目標：

Vocabulary

one, two, three, four, five
bowl
apple, orange, banana,
pear

Grammar

Two apples.
It's a banana.
It's an orange.

① Finger play: One, Two, Three, Four 舉起小指頭邊唸邊作動作

One, one. This is one.
Two, two. This is two.
Three, three. This is three.
Four, four. This is four.
Five, five. This is five.
One, Two, Three, Four, Five

② Count the children

練習數字+名詞的片語，數數教室裡的物品(書、筆...小朋友)
例如：請五位小朋友站起來，全班一起數：one, two, three, four, five.
Five children.

③ Listen and Count

老師拍手 1 下、2 下或 3 下，並問小朋友 How many?小朋友回答正確的數字。老師拍手的速度可愈來愈快。讓小朋友分成四組並且每個小朋友套上頭套玩水果遊行。

④ Song: Apples on Parade.

(請見 Fingerprints 歌詞本)

⑤ 配合活動本第 29、31 頁—製作四張小閃卡。

⑥ 將四張閃卡貼在教室的四面牆上，老師說 Find the (apple).小朋友指出正確圖片，並說出單字。別忘了，要改變圖片的位置哦！

Lesson 2 Conversation

實用生活會話

教學目標：

Vocabulary

You're welcome

Grammar

Review: (Two apples),
please.

① The Conversation

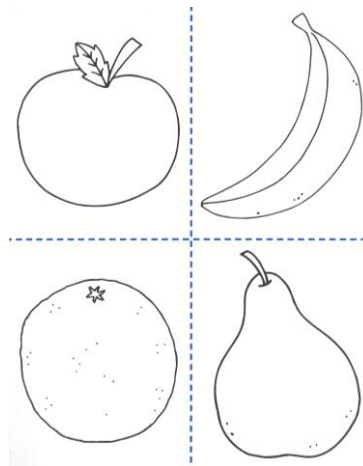
懸掛會話掛圖，播放 CD。讓小朋友練習本課會話。

② Sort and Count

將英文版教師手冊後面的四張水果圖影印數張→加入(圖一)並混在一起，讓小朋友試著分類，並黏在白紙上可做為 Shopping list.
如課本 24 頁，貼在販賣的桌子前讓小朋友練習對話。

③ 配合活動第 33 頁—水果序列

(圖一)

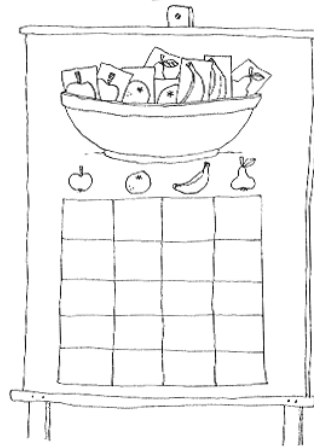


<p>Lesson 3 Say and do</p> <p>教學目標：</p> <p>Vocabulary</p> <p>Happy (Extra: monkey)</p> <p>Grammar</p> <p>I have (two bananas.)</p>	<p>❶ Pick a toy</p> <p>在魔術袋中放入一些小朋友喜歡的玩具，老師先拿出一個玩具給全班看看，並說 I have a (truck). 然後輪流讓小朋友從魔術袋中拿出玩具，全班要一起問 What do you have? 小朋友回答：I have a (truck)</p> <p>❷ Fruit in a bag.</p> <p>準備四個袋子，裡面分別放入數個 apples, bananas, pears, oranges (一袋中只能放一種水果且需少於五個)。讓小朋友打開袋子數一數並說 I have (four oranges).</p> <p>❸ Song: I Have Five bananas (請見 Fingerprints 歌詞本)</p> <p>❹ 配合活動本第 34 頁—配對</p>
<p>Lesson 4 Try this</p> <p>教學目標：</p> <p>Vocabulary</p> <p>fruit salad, spoon, mix, eat</p> <p>Grammar</p> <p>Put (one orange) in the bowl.</p>	<p>❶ 複習第四課的 Song: Apples on parade.</p> <p>❷ 請小朋友將活動本第 29、31 頁所做的小閃卡拿出來；給每位小朋友一個碗(bowl)及一根湯匙(spoon)。老師說 Put (an apple) in the bowl. 小朋友就將 apple 的小閃卡放入碗中，依序放入四種水果。老師說 Mix, mix, mix，小朋友拿湯匙攪拌，老師說 eat, eat, eat 小朋友假裝吃；最後舔舔嘴巴、摸摸肚子說 Yum, yum!</p> <p>❸ Song: Fruit Salad，一邊唱歌一邊作出簡易的律動動作。 (請見 Fingerprint 歌詞本)</p> <p>❹ Fruit bowl</p> <p>每位小朋友選一張水果小閃卡貼在胸前或做成項鍊掛起來，坐在椅子上並圍成一個圓圈。老師說 (Apples), stand up. Find a new chair. Go! 戴著 apple 圖片的小朋友要換座位。如果老師說 Fruit salad, stand up. Find an new chair. Go! 所有的小朋友都要換座位。</p> <p>❺ 配合活動本第 35 頁。</p>
<p>Lesson 5 Unit Review</p> <p>單元總複習</p> <p>教學目標：</p> <p>Vocabulary</p> <p>Review</p> <p>Grammar</p> <p>Review</p>	<p>❶ 複習 Lesson 1: Song: Apples on parade. Game: Find the apple.</p> <p>❷ 複習 Lesson 2: The Conversation</p> <p>❸ 複習 Lesson 3: Song: I Have Five Bananas.</p> <p>❹ 複習 Lesson 4: Song: Fruit Salad.</p> <p>❺ Take-home poster</p> <p>請小朋友將活動本上第 29 及 31 頁的四張小閃卡貼在白紙上，做成一張小海報。然後練習問答句：What's this? What do you have? Show me the banana. What color is the pear?</p> <p>別忘了讓小朋友將小海報帶回家與 Daddy、Mommy 分享喔！</p>

Interactive Bulletin Board

互動式美語情境佈置

- ① 影印多張水果(apple, orange, banana, pear)並佈置成圖表如圖：
請小朋友拿起碗中的圖片，說出其英文名稱並分類排在格子中。
都排完之後一起算一算各有多少個。



- ② 老師給指示：Chris, put two oranges in the bowl.

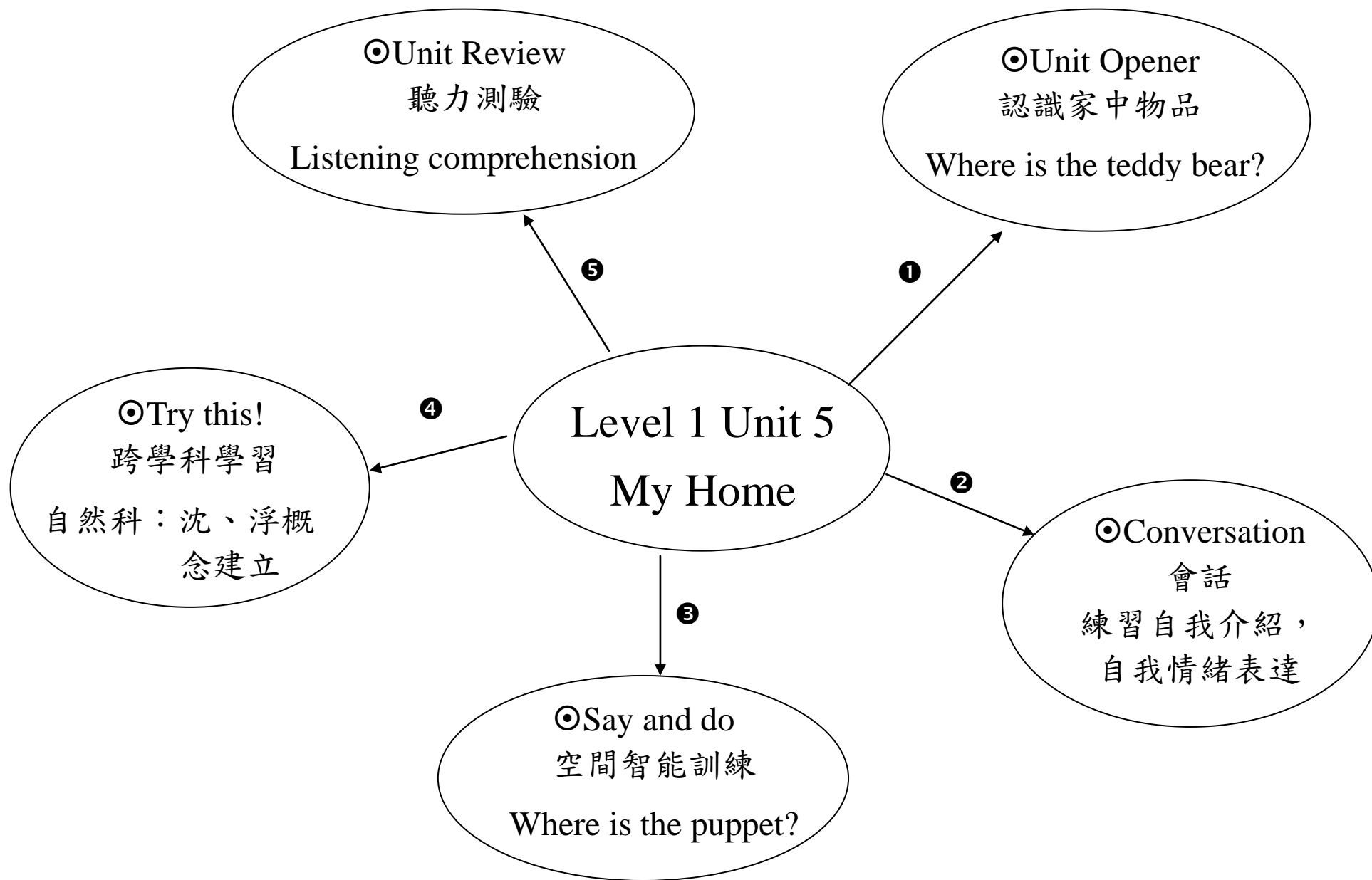
小朋友要將圖表中的二個蘋果貼到大碗中，依此類推將所有圖表中的水果圖片都貼到大碗中。

Strategy

教學錦囊

父母鼓勵孩子語言的發展是藉由熱誠地回應孩子的發問，教師可以運用類似的方法。當孩子指出或回答問題時，首先教師需表示出理解孩子所溝通的話語，然後正確地修正他們的語言。

(如 Two. You have two apples.)。漸漸地，孩子的語言會接近教師的語言模式。



① Lesson 1: Unit Opener
 認識家中物品
 Where is the teddy bear?

學習能力指標

句型	單字
Where's the (teddy bear?) The (teddy bear)'s on the (rug).	teddy bear, sofa, TV, rug

♪ Song: Please Find My Teddy Bear

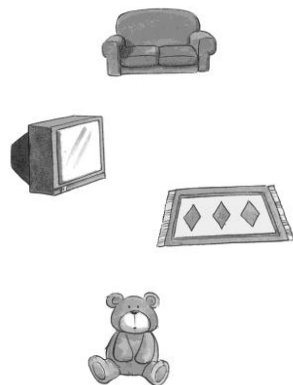
Chorus

My teddy bear, my teddy bear.
 Please find my teddy bear.
 Find my teddy bear.

Verse 1

My teddy bear's on the table.
 On the table.

Verse 2: sofa Verse 3: rug
 Verse 4: TV Verse 5: chair



主要學習句型

A. Please find my teddy bear.
 B. My teddy bear's on the table.
 用歌曲讓介系詞用法朗朗上口

TPR 教學

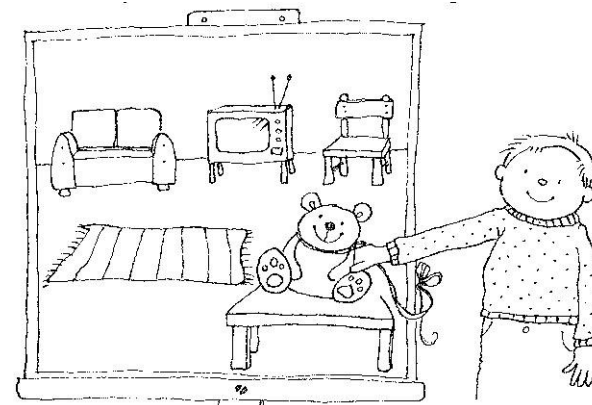
Put the pencil on your chair.
 Put the book on the table.
 實物教學，效能更好

延伸教學：Where is my teddy bear?

Interactive bulletin board

互動式佈告欄

Please put the teddy bear on the table.



將 teddy bear 做成活動性，小朋友透過
 實地操作，學習更有效率。

② Lesson 2: Conversation

會話

How are you today?



學習能力指標

句 型

單 字

What's your name?

My name is (Sam).

How are you (today)?

fine, puppet

會 話

Puppet 1: Hello, How are you today?

Puppet 2: Fine, thank you. How are you?

Puppet 1: Fine, thank you.

♪ Song: How Are You today?

Verse 1

Hello, hello. How are you?

How are you, how are you?

Hello, hello. How are you?

How are you today?

(Spoken: Fine, thank you.)

Verse 2

Fine, thank you. How are you?

How are you, how are you?

Fine, thank you. How are you?

How are you today?

How are you today?

Fine, thank you.

歌曲搭配遊戲，豐富語言的運用。

③ Lesson 3: Say and do
 空間智能訓練
 Where's the puppet?

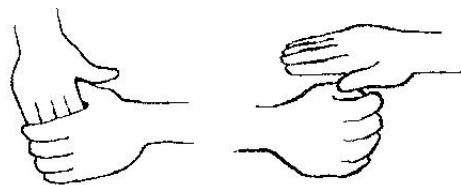
學習能力指標

句型	單字
Where's the (puppet)? In the (toy-box). On the (bed).	toy-box, feather, cup, bed

TPR 指令教學

A. in and on

充分運用肢體，幫助孩子記憶抽象概念



B. Put the teddy bear on the bed.

準備真實的玩偶，實地練習位置的用法。

♫ **Song: I Love My toys**

Verse 1

I love my doll. I love my doll.

My doll's on the bed.

I love my doll. I love my doll.

My doll's on the bed.

Verse 2: teddy bear

Verse 3

I love my ball. I love my ball.

My ball's in the toy-box.

I love my ball. I love my ball.

My ball's in the toy- box.

Verse 4: puppet

④ Lesson 4: Try this!

跨學科學習

自然科：沈、浮概念建立

學習能力指標

句型

單字

The feather's on
the water.

water



On and in

On the water.

In the water.

孩子容易瞭解浮在水面與沈在水裡的概念。

Words we know

bowl, feather, crayon, pencil, car, apple, banana, pear

準備實驗物品：所有前4課教過的物品。

Science center

設立一自然角，進行沈浮的
實驗。刺激孩子思考能力。

分類練習

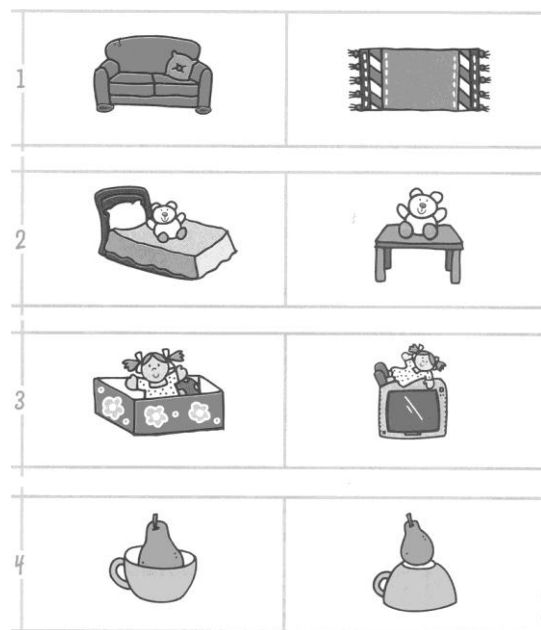
訓練孩子將會沈的物品放一起，
浮的物品放一起，建立同質
性歸類的概念。

5 Lesson 5: Unit Review

聽力測驗

Listening comprehension

單元複習為本課學習的整合，透過聽力，口語練習，更強化學習。



- 1 It's a rug.
- 2 The teddy bear is on the bed.
- 3 The doll is in the toy box.
- 4 The pear is on the cup.

♪ Song: Please Find My Teddy Bear

Chorus

My teddy bear, my teddy bear.

Please find my teddy bear.

Find my teddy bear.

Verse 1

My teddy bear's on the table.

On the table.

Verse 2: sofa Verse 3: rug

Verse 4: TV Verse 5: chair

Level 1 Student Book

Unit 5 : My Home

Lesson 1 Unit Opener

單元介紹

教學目標：

Vocabulary

teddy bear, sofa, TV, rug

Grammar

Where's the (teddy bear)?

The (teddy bear)'s on the (rug).

① 運用玩具傢俱(TV, sofa, table, chair, rug)及玩偶(熊)來練習單字。

② **Song: Please Find My Teddy Bear.**

③ 配合活動本第 37 頁及 39 頁—製作小閃卡

運用毛線、線花球、亮片、彩色筆、蠟筆、水彩等來裝飾這四張小閃卡。

④ **Activity Card Game:**

這是一種 TPR 活動，小朋友運用四張小閃卡跟著老師的指令做。老師說 Put the teddy bear on the (sofa).小朋友將 Teddy bear 放在 sofa 上。以此類推。

Lesson 2 Conversation

實用生活會話

教學目標：

Vocabulary

Grammar

Review: What's your name?

My name is ...

① **Review Greetings**

複習自我介紹：What you're name? My name is _____.

讓小朋友排成一排，第一位小朋友說：What's your name? 第二位小朋友說：My name is Helen.(換一位小朋友)What's your name? 依序問答至最後一位小朋友。

② **The Conversation**

懸掛會話掛圖，播放 CD 讓小朋友練習對話。

③ **Song: How Are You Today?**

(請見 Fingerprints 歌詞本)

④ 配合活動本第 41 頁—大小配對

Lesson 3 Say and do

教學目標：

Vocabulary

toy-box, feather, cup, bed

Grammar

Review: Where's the (puppet)?

In the (toy-box).

On the (bed).

① **TPR Directions**

實品實物(玩具盒及玩具床)教單字 toy-box 及 bed，老師說：Put the (puppet) in the toy-box.請一位小朋友將 puppet 的圖片放入玩具盒中，Put the (doll) on the bed.請小朋友將娃娃放在床上。

② **Song: I Love My toys.**

(請見 Fingerprints 歌詞本)

③ 配合活動本第 42 頁：請小朋友將三顆球畫上三種不同的顏色，讓小朋友看圖造句，例如：挑一位小朋友說 "I have a (yellow) ball." 其他有黃球的小朋友要站起來，指著自己的黃球並說 I have a (yellow) ball.老師還可以問 Where's the yellow ball? (on the toy-box.)

<p>Lesson 4 Try this</p> <p>教學目標： Vocabulary water</p> <p>Grammar Review: The feather's on the water.</p>	<p>① Words we know</p> <p>請老師準備此實驗所需的物品，可裝水的大容器如課本第 32 頁所示，羽毛、玩具車、蠟筆、鉛筆、蘋果、香蕉、梨子，並教小朋友這些物品的美語說法。</p> <p>② On and In</p> <p>老師將手置於水上並說 on the water，小朋友跟著說，老師將水壓入水中並說 in the water，小朋友跟著說，亦可讓小朋友試試看使其更了解浮與沈的概念。</p> <p>③ Make predictions & Do the experiment</p> <p>拿起玩具車並問 What's this? (toy car)，然後請小朋友預測 “on the water” or “in the water?” 認為是 “on the water” 的小朋友站在左邊，認為 “in the water” 的小朋友站在右邊。老師將玩具車放入水中，看看是 in the water 或 on the water，將其他的物品作相同的實驗。讓小朋友訓練用英文來思考英文，並透過自然科學的實驗引發學習的興趣。</p>
<p>Lesson 5 Unit Review 單元總複習</p> <p>教學目標： Vocabulary Review</p> <p>Grammar Review</p>	<p>① 複習 Lesson 1: Song: Please Find My Teddy Bear.</p> <p>② 複習 Lesson 2: Song: How Are You Toddy?</p> <p>③ 複習 Lesson 3: Song: I Love My Toys.</p> <p>④ Poster: At Home</p> <p>懸掛 Show and tell 情境海報，讓一位小朋友選擇海報中的某個圖片並問另一位小朋友 Where's the banana? 這位小朋友必須指出 banana 的圖片，並回答 In the bowl.</p> <p>⑤ 配合活動本第 43 頁及 44 頁—小書製作 Please find my teddy bear.</p> <p>⑥ Song: Please Find My Teddy Bear. (請見 Fingerprints 歌詞本)</p>
<p>Interactive Bulletin Board</p> <p>互動式美語情境佈置</p>	<p>利用海報做個小客廳的背景 (包括沙發、電視、椅子、地氈、桌子) 再掛上一隻玩具小熊，讓小朋友能將小熊放在椅子上、桌子上 . . . 等等。</p>
<p>Strategy</p> <p>教學錦囊</p>	<p>多給予孩子發問的機會並讓孩子表達他所觀察到的事物，鼓勵孩子成為獨立學習者。Fingerprints 在 Lesson 4 發展以上所述的技巧並啟發孩子的好奇心。</p>