Honey Bee Purple Book Unit 2 Jobs 1. 先將字母海報依照字母剪開, 貼在厚紙板上, 作成閃卡 Letters: S---snail 2.老師先教字母 S, T, U, V 寫法, 帶著小朋友用手指在空氣中跟著寫字母 3. 老師引導小朋友拿出課本翻到第8頁, 用手指在該頁字母筆順的地方練習描寫 snake 4. 在地板上寫大大的字母 S, 將 snail 和 snake 閃卡放在字母 S 的尾端 T---tiger 請小朋友輪流走字母 S, 走完後說出 snail 和 snake Tap 5. 以同樣的方式做 T, U, V 的練習 U---umbrella Under V---vase van **Key Words:** Fun 1. 老師利用閃卡教本課單字: doctor, police officer, teacher, nurse Learning 2. 老師編動作呈現這課的單字, 引導 kids 一邊作動作一邊說單字, 例如: doctor: 醫生用聽診器 nurse: 打針動作 police officer: 吹哨子指揮交通 teacher: 拿書指白板 Sentences: Are you a police officer? Yes, I am. I am a police officer. 1. 老師秀 police officer 的閃卡, 引導 kids 作警察的動作, 老師問 Are you a police officer? 並教 kids 說 Yes, I am. I am a police officer. 2. 用同樣的方式教: Are you a nurse? (Yes, I am. I am a nurse.) Are you a teacher? (Yes, I am. I am a teacher.) Are you a doctor? (Yes, I am. I am a doctor.) 3. 老師利用曬衣架做一個布幕, 玩猜影子遊戲: 先請一位 kid 出列, 站在布幕後面, 根據老師的指示做出單字動作, 老師引導其他 kids 猜, 直到猜對為止, 例如: Are you a doctor? 表演的 kids 回答 Yes, I am.或是 No, I'm not. Story: 1. 老師秀課本 P9, P10 介紹故事 Henry, Jimmy, and Betty are at the fun fair. They can't find Miss Leap and Candy. They need help. Maybe a police officer can help them. Jimmy says, "Excuse me! Are you a police officer?" The woman says, "Yes, I am." Jimmy says, "Can you help us?" The woman says, "Sure!" The police officer helps Jimmy, Candy, and Henry find Miss Leap. They are fine now. They think the police officer is great!

2. 引導 kids 做角色扮演

Song

Song: Jobs

- 1. 播放歌曲並帶著 kids 一邊唱一邊跳律動 (動作請參考律動 DVD)
- 2. 在地板上放四個呼拉圈,每個呼拉圈放不同的單字閃卡(doctor, nurse, teacher, police officer), 請四位 kids 出列,各站進一個呼拉圈,老師播放歌曲, kids 根據歌詞,唱到自己所站的呼拉圈對應的職業時,就要表演該職業的動作

Daily English

- 1. 老師先做出不舒服生病的模樣說 I feel sick. I need help. 引導 kids 做同樣的生病模樣並說 I feel sick. I need help.
- 2. 老師拿出聽診器去幫 kids 看病, 並說 Let me help you.
- 3. 將 kids 分成數組,每組找一位 kid 當醫生,其他當病人,做角色扮演

Workbook

