

Letters:  
N---nail, net

1. 先帶著 kids 複習 N---nail, net
2. 播放 Honey Bee CD, 引導 kids 跟著外師唸
3. T 引導 kids 舉起手指在空中跟著寫 N, 之後拿出課本翻到第 36 頁, 用手指在書上描寫一次 N
4. T 說一次 N, /n/, nail, net, 然後在白板寫一個 N, 請 kids 輪流作同樣的練習

Fun Learning

Key Words:

1. T 利用閃卡教本課單字: tambourine, xylophone, recorder, drum
2. T 秀真實的樂器練習單字
3. 將樂器放在不同的椅子上, 每次請兩位 kids 出列, 聽 T 說出樂器單字, 就要找到正確的樂器並演奏一下
4. T 作一個布幕放在講桌上, 並將樂器放在幕後, 演奏樂器, 讓 kids 聽音辨識是哪一種樂器

Sentences: What can Candy play? She can play the tambourine. What can Pepper play? He can play the xylophone.

1. T 拿出 xylophone 樂器演奏, 並教 kids 說: I can play the xylophone.  
以同樣的方式教 I can play the tambourine. I can play the recorder.
2. T 將 Candy 紙偶放在 tambourine 旁並教 What can Candy play? She can play the tambourine. 將 Henry 紙偶放在 drum 旁並教 What can Henry play? He can play the drum. 以此類推教 Betty can play the recorder. Pepper can play the xylophone.
3. T 製作兩個骰子, 一個人物, 一個是樂器, T 擲出骰子, 讓 kids 作問與答  
例如: (擲出 Candy 和 drum)  
Q: What can Candy play?  
A: She can play the drum.

Story:

1. T 秀課本 P37, P38 介紹故事  
: It's music class. The kids are getting their favorite musical instruments.  
Pepper asks, "What can Candy play?"  
Betty answers, "She can play the tambourine."  
Henry can play the drums. Betty can play the recorder. Pepper can play the xylophone. Candy can play the tambourine. They like music class.

<p>Song</p>	<p>Song: A Great Band</p> <ol style="list-style-type: none"> <li>先用圖片複習單字 recorder, drums, xylophone, tambourine</li> <li>用人物紙偶演奏樂器, 教 kids 說 Candy is playing the recorder. Henry is playing the drums. (請 kids 數一下 Henry 打幾個鼓, 因為是複數所以是 drums) Betty is playing the xylophone. Jimmy is playing the tambourine.</li> <li>用紙偶組成一個 band, 播放歌曲 CD, 用紙偶根據歌詞操演一次</li> <li>帶著 kids 一邊唱一邊跳律動 (動作請參考律動 DVD)</li> </ol>
<p>Daily English</p>	<ol style="list-style-type: none"> <li>T 用紙偶組成一個上音樂課的情境, 然後秀愛心手持棒教 I like music class. How about you? 引導喜愛賞音樂課的 kids 說 Me, too. T 可以教不喜歡音樂課的 kids 說 I don't like music class.</li> <li>將 kids 三人一組分好, 請每組輪流出列, 先挑選自己最喜歡的樂器, 然後 T 播放一段音樂讓 kids 演奏, 之後說出對話 A: I like music class. B: How about you? C: Me, too.</li> </ol>
<p>Workbook</p>	