

## Letters:

C---cat

candy

D---dog

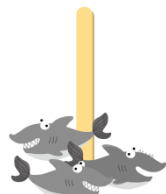
duck

1. 先將字母海報依照字母剪開, 貼在厚紙板上, 作成閃卡
2. T 先教字母寫法, 帶著小朋友用手指在空氣中跟著寫字母
3. T 引導小朋友拿出課本翻到第 8 頁, 用手指在該頁字母筆順的地方練習描寫
4. 在地板上寫大大的字母 C, 將 cat 和 candy 閃卡放在字母 C 的旁邊  
請小朋友輪流走字母 C, 走完後說出 cat 和 candy
5. 以同樣的方式做 D 的練習

## Fun Learning

## Key Words:

1. 秀本課閃卡教 whales, sharks, crabs, seals
2. T 做一套單字頭套 (見圖), T 用淡藍色布或皺紋紙布置成海洋.  
讓四位小朋友戴頭套當海洋動物, 請其他小朋友說出單字
3. T 做一個海洋小舞台和海洋動物手持棒(見圖), 引導小朋友練習說單字



Sentences: Do you like whales? Yes, I do./No, I don't.

1. T 將單字圖貼在白板上, T 用愛心手持棒指著 whales 問 Do you like whales?  
引導 kids 點頭說 Yes, I do. 和搖頭說 No, I don't.
2. 以同樣方式做 Do you like sharks? Do you like crabs? Do you like seals?
3. T 做一個海洋動物轉盤, 請一位 kid 出列轉動轉盤, 引導該 kid 以轉出的  
動物發問, 例如: 轉到 crabs, 就問 Do you like crabs? 其他 kids 可以依照自己的  
喜好回答

## Story:

1. T 秀課本 P9 P10 介紹故事

T: Look at the big picture. The kids are visiting an aquarium

They see many sea animals. Some are big, Some are small.

Some are fast. Some are cute. Sea animals are so interesting!

Miss Leap: asks, "Do you like sharks?"

Bubble answers, "No, I don't."

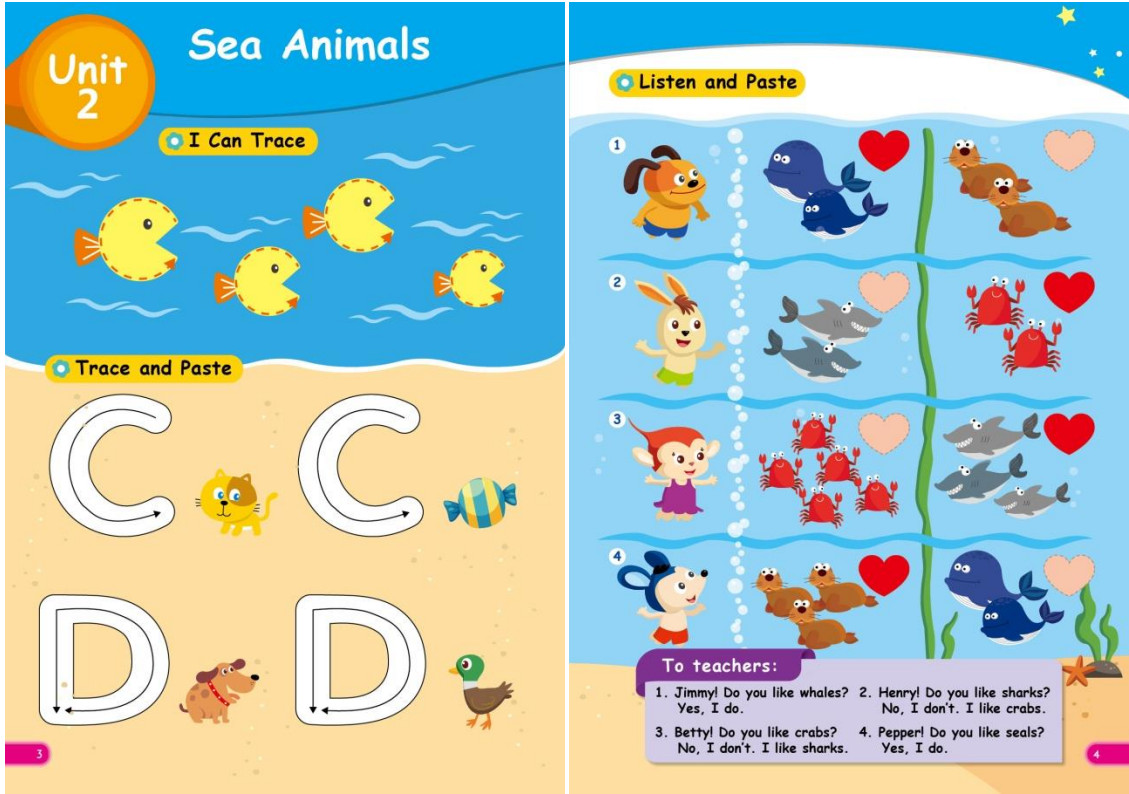
Henry asks, "Do you like whales?"

Pepper answers, "Yes, I do."

Bubble doesn't like sharks. She thinks sharks are scary.

Jimmy and Betty like crabs. They think crabs are cute.

2. T 用手持偶, 作出故事情境
3. 請 7 位 kids 出列作角色扮演, 讓 kids 練習

<p>Song</p>	<p>Song: Tech Kids</p> <ol style="list-style-type: none"> <li>1. T 用閃卡和手勢先教一次歌詞</li> <li>2. 播放歌曲並帶著 kids 一邊唱一邊跳律動 (動作請參考律動 DVD)</li> </ol>
<p>Daily English</p>	<ol style="list-style-type: none"> <li>1. T 帶著小朋友到洗手台旁, 以實際動作教 Turn on the water. I wash my hands. I turn off the water.</li> <li>2. 引導小朋友輪流邊說邊作: 打開水(龍頭), 洗手和關水(龍頭)</li> <li>3. T 將 I turn on the water. I wash my hands. I turn off the water. 的圖片由左到右排在白板上, 每次請兩位 kids 出列, 聽 T 說出任一圖片, 兩位 kids 要站在正確圖片前做出動作並說一次</li> </ol>
<p>Workbook</p>	 <p>The workbook page is titled 'Unit 2 Sea Animals'. It is divided into two main sections:</p> <ul style="list-style-type: none"> <li><b>Section 3 (Left):</b> Titled 'I Can Trace' and 'Trace and Paste'. It shows large letters 'C' and 'D' with arrows indicating the tracing direction. Below each letter is a small illustration: a cat for 'C' and a dog for 'D'. There are also two more 'C's and 'D's for pasting, each with a small illustration of a fish and a duck respectively.</li> <li><b>Section 4 (Right):</b> Titled 'Listen and Paste'. It features a vertical grid of four rows, each with a cartoon character and a sea animal. Row 1: Jimmy (dog) and a whale. Row 2: Henry (rabbit) and a shark. Row 3: Betty (monkey) and crabs. Row 4: Pepper (monkey) and seals. Each row also includes a heart icon for pasting. Below the grid is a 'To teachers:' section with questions and answers:       <ul style="list-style-type: none"> <li>1. Jimmy! Do you like whales? Yes, I do.</li> <li>2. Henry! Do you like sharks? No, I don't. I like crabs.</li> <li>3. Betty! Do you like crabs? No, I don't. I like sharks.</li> <li>4. Pepper! Do you like seals? Yes, I do.</li> </ul> </li> </ul>