Honey Bee Green Book

Unit 8 Where's My Ball?

Letters:

- 1. 秀字母閃卡帶著 kids 正音 z, /z/, zoo,播放 Honey Bee CD, 引導 kids 跟著外師唸
- z--- zoo
- 2. 老師在白板上寫許多 z 和其他字母,每次請幾位 kids 出列,當老師說 start,出列的 kids 要將 z 圈起來,老師計時 5 秒,看 kids 能圈出多少 z,之後要說出 z,/z/,zoo,圈出幾個 z 就要說幾次

Key Words:

Fun Learning

- 1. 教師利用閃卡教本課單字: sofa, fridge, TV, cabinet
- 2. 教師準備單字影子讓 kids 猜
- 3. 老師製作 sofa, fridge, TV, cabinet 圖畫便利貼數組, 貼放在教室各處, 請 kids 聽老師說出 其中一個單字, kids 盡量去找該單字便利貼

Sentences: Where's my ball? It's under the sofa.

1. 老師準備一個球和一個紙袋, 教位置 on, in, under 的說法:

on: 將球放在袋子上 (The ball is on the bag.)

in: 將球放在袋子裡 (The ball is in the bag.)

under: 將球放在袋子下面 (The ball is under the bag.)

2. 老師在白板上貼放圖卡, 帶著 kids 說出物品的位置:

蘋果圖放在冰箱裡 (Where's my apple? It's in the fridge.)

娃娃放在 TV 上(Where's my doll? It's on the TV.)

機器人放 cabinet 裡 (Where's my robot? It's in the cabinet.)

球放在 sofa 下面 (Where's my ball? It's under the sofa.)

3. 將 sofa, fridge, cabinet, TV 圖放在白板, 請兩位 kids 出列, 先拿著 ball 圖預備, 聽老師說 出位置, 兩位 kids 要將球圖放在正確位置, 老師再以 Where's my ball?詢問, 引導所有 kids 回答

Story:

1.老師秀課本 P33, P34 介紹故事

The kids are going to play with the ball in the park. Henry gets water. Pepper has a sandwich. Candy has a hat. Betty is watching TV. Bubble is putting on her socks. What's Jimmy looking for?

Jimmy asks, "Where is my ball?"

Bubble says, "Oh! It's under the sofa."

Jimmy is happy to get the ball. They are ready to go!

2. 引導 kids 做角色扮演

Song

Song: On, In, Under

- 1. 老師依照歌詞將圖放在白板, 指著物品帶著 kids 說一次
- 2. 播放歌曲並帶著 kids 一邊唱一邊跳律動 (動作請參考律動 DVD).
- 3. 將 kids 分 4 組表演,每組拿不同物品圖卡呈現,例如: 第一組拿洋娃娃和 TV 圖,呈現 My doll is on the TV.

Daily English

- 1. Don't be sad. Just try again.
- 1. 老師用紙偶表演拍球的動作,一開始不會拍有些傷心,老師引導 kids 說出安慰鼓勵的 話 Don't be sad. Just try again.
- 2. 老師再用紙偶練習拍球,表演學會拍球了好開心
- 3. 鼓勵 kids, 事情做不好或是學不會, 不要傷心或是灰心, 只要不斷努力一定可以做好的

Workbook

