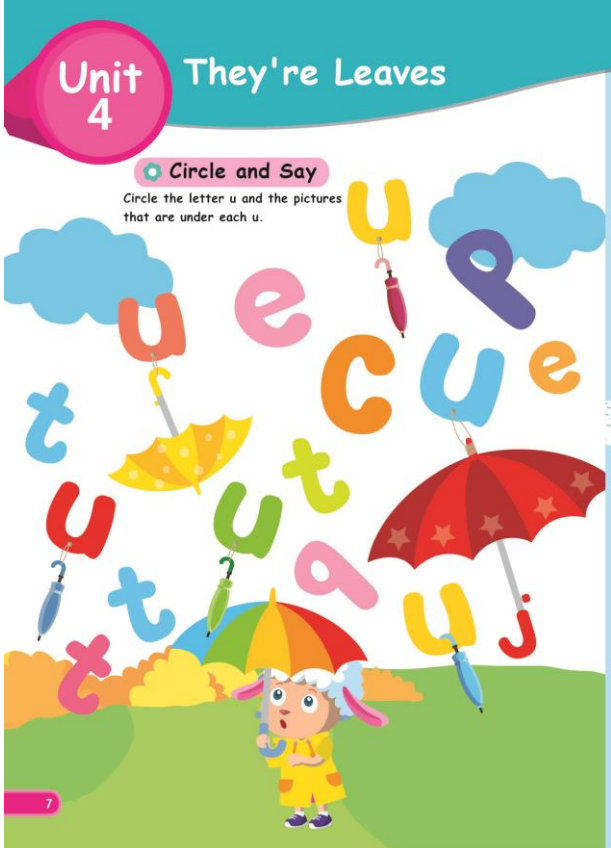| Honey Bee Green Book	Unit 4 They're Leaves
Letters: **u---under**	1. 秀字母閃卡, 帶著 kids 正音, 或是播放 Honey Bee CD, 引導 kids 跟著外師唸 2. 老師將球放在桌下, 教 kids 說 under, 請 kids 拿出一樣東西放在桌下面, 然後說 under 3. 老師在便利貼上寫 u, 發給 kids 一人一張, 老師在桌上放一個透明的收納箱, 引導 kids 將 u 便條紙放在收納箱下面, 同時說 under, u, /u/, under, 用透明的收納箱可以讓 kids 看得非常清楚, 便利貼是在收納箱下面
	Key Words: 1. 老師利用閃卡和實際植物教本課單字: leaves, stem, roots, buds 2. 將單字閃卡做成拼圖, 並在被面貼上磁布, 打散後貼在白板上, 先告訴 kids 老師需要幫助, 只要 kids 一直說 leaves, 老師就能將 leaves 拼圖拼好。 以同樣的方式將 stem, roots 和 buds 的拼圖拼好 3. 等 kids 都熟悉本課單字後, 可以每次請兩位 kids 出列拼拼圖, 同樣的請其他 kids 幫忙說單字 --- **Sentences: What are these? They are leaves.** 1. 老師先秀一片葉子或是在白板上畫一片葉子, 指著葉子說 It's a leave. 　老師再用問句問, What's this? 引導 kids 說 It's a leave. 　老師用 root, bud 和 stem 做同樣的練習, 教 kids 說 It's a stem. It's a root. It's a bud. 2. 老師再拿複數的葉子教 kids 說 They are leaves. 然後教問句 What are these? 引導 kids 回答 They are leaves. 　老師用 roots, buds 和 stems 做同樣的練習, 教 kids 說 They're roots. They're buds. They're stems. 3. 老師做一個單字轉盤, 將 kids 分成兩組, 每次請各組派一位 kid 出列比賽, 轉動轉盤, 老師引導其他的 kids 發問 What's this? / What are these? 　比賽的 kids 根據轉出的圖回答, 例如: It's a bud. /They're roots. 　--- **Story:** 1.老師秀課本 **P17, P18** 介紹故事 　Miss Leap is teaching the kids about plants. The seeds grow. 　Candy sees some tiny green things on the top of the stems. 　She asks, "What are these?" 　Miss Leap says, "They're leaves." 　They see stems, leaves, roots, and buds. Plants are amazing! 2. 引導 kids 拿出課本, 找出 stems, leaves, buds 和 roots 3. 老師可以指著書的圖片問 What's this? What are these?

Song	Song: I'm a Little Seed
	1. 播放歌曲並帶著 kids 一邊唱一邊跳律動 (動作請參考律動 DVD)
	2. 老師可以要 kids 當種子先睡在地上，老師做出澆水的模樣，然後引導 kids 做睡醒，慢慢長大的動作，並以閃卡呈現 My roots! My stem! My leaves! And my buds!
Daily English	1. 老師準備開花的圖片並在上面灑一些香水，先秀圖片教: They're blooming.
	2. 老師再聞一下圖片，教 kids 說 The flowers smell good.
	3. 讓 kids 傳圖片，看著說 They're blooming. 再聞一下說 The flowers smell good.
Workbook	

Unit 4 They're Leaves

Circle and Say
Circle the letter u and the pictures that are under each u.

Listen and Paste

To teachers:
1. What are these? They're leaves.
2. What are these? They're buds.
3. What are these? They're roots.
4. What is it? It's a stem.