Honey Bee Yellow Book

Unit 8 Weather

Letters:

- 1. T 先秀字母閃卡, 帶著 kids 正音 l. /l/, lemon m, /m/, mouse
- 2. 將字母和代表單字分散放在白板上,讓 kids 做字母與代表單字配對練習

l---lemon m---mouse

3. T 做 I, m, lemon, mouse 頭套各 5 個, 讓 kids 戴頭套, 讓 kids 做字母與代表單字配對例如:

戴字母 I 的 kid: I, I, I, /I/, /I/, /I/

戴 lemon 的 kid: /l/, /l/, l/, lemon, lemon, lemon

兩人一起去跟T說: I, I, I, /I/, /I/, lemon, lemon, lemon

Fun

Learning

Key Words:

- 1. T 利用閃卡教本課單字: rainy, windy, sunny, cloudy, raincoat, coat
- 2. T 做單字骰子, kids 根據擲出的結果說單字
- 3. T以比手畫腳的方式表演單字讓 kids 猜

Sentences: How's the weather? It's rainy.

- 1. T 秀閃卡, 教 kids 說句子: It's rainy. It's sunny. It's windy. It's cloudy.
- 2. T 拿出問號手持棒,指著閃卡教問句: How's the weather? 引導 kids 說出回答
- 3. 做一天氣轉,每次請兩位 kids 出列,先由其他的 kids 發問: How's the weather? T 轉動轉盤,由出列的 kids 說出轉出的天氣

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Story:

1. T 秀課本 P33, P34 介紹故事

Pepper is putting on his shoes in front of the window. His mommy is in the kitchen.

She asks Pepper to look out the window and check the weather.

Mommy asks, "How's the weather?:

Pepper answers, "It's rainy."

Mommy says, "Put on your raincoat."

On a rainy day, we should either put on a raincoat or take an umbrella when we go out. Don't get wet, or you might catch a cold.

2.引導 kids 做角色扮演, 演出不同天氣時的情境:

How's the weather?

It's rainy. Put on your raincoat.

It's sunny. Put on your hat.

It's windy? Put on your coat.

It's cloudy? Put on your coat.

Song

Song: Weather

- 1. 先讓 kids 複習 sunny, windy, cloudy rainy 的說法
- 2. 播放歌曲並帶著 kids 一邊唱一邊跳律動 (動作請參考律動 DVD)
- 3. 將 sunny, windy, cloudy, rainy 閃卡貼放在教室的四面,將 kids 分成四組,各代表一整天氣'並站在該天氣閃卡處, T 播放歌曲,每組 kids 表演自己所代表的天氣哪一段歌曲

Daily English

- 1. T 先以角色扮演方式教 It's raining. Let's go inside.
- 2. T 做一桶小雨滴, 由上灑下在 kids 頭上, 讓 kids 說 It's raining.
- 3. T 請兩位 kids 搭手做成門, kids 穿過門表示 go inside, 讓 kids 先站在門外 說 Let's go inside. 再穿過門

Workbook

