Honey Bee Yellow Book

Unit 7 Exercise Is Good

Letters:

- 1. T 先秀字母閃卡, 帶著 kids 正音
- 2. 將字母和代表單字分散放在白板上,讓 kids 做字母與代表單字配對練習

j---jam

k---king

3. 將 jam 和 king 得圖卡貼在白板,另外製作 j 和 k 便利貼多張, 貼放在教室四處 每次請兩位 kids 出列,聽 T 說出字母(j 或 k) Kids 要找出正確字母便利貼, 說出正確字母,自然發音和單字,然後貼在白板正確圖上

Fun

Key Words:

Learning 1. T 利用

- 1. T 利用閃卡和動作教本課單字: crawl, bend, fly, swim
- 2. T 比出單字動作讓 kids 說出單字
- 3. 輪流請一位 kid 出列, 比出動作讓其他 kids 猜單字

Sentences: Can you bend? Yes, I can. Can you fly? No, I can't.

- 1. T 秀 bend 閃卡並做出 bend 動作, 教 kids 說 I can bend.
 - T秀 crawl 閃卡並做出 crawl 動作, 教 kids 說 I can crawl.
 - T 秀 swim 閃卡並做出 swim 動作, 教 kids 說 I can swim.
 - T秀fly 閃卡並做出不會飛的動作,教 kids 說 I can't fly.
- 2. T 做兩支牌子, 一為 Yes, I can. 另外一支為 No, I can't.

T 用問號手持棒指著 bend, 教 Can you bend? T 秀 Yes, I can./No, I can't. 牌子並教 kids 說出回答, 以同樣方式教 Can you crawl? Can you swim? Can you fly?

3. 讓 kids 傳閃卡並以 Can you bend? Yes, I can./No, I can't. 問答

Story:

1. T 秀課本 P29, P30 介紹故事

The kids are exercising by the lake. What can they do?

Candy asks, "Can you bend?"

Henry answers, "Yes, I can."

Bubble asks, "Can you fly?"

Jimmy tries to fly but he can't. He answers, "No, I can't."

Henry can bend, Betty can crawl. The ducks can swim. The birds can fly.

Jimmy flaps his arms and tries to fly, but he can't.

It's OK, Jimmy. You can watch the birds fly!

2. 每次請五位 kids 出列, 做角色扮演

Song

Song: Exercise

- 1. 先讓 kids 複習 bend, swim, crawl, fly 的動作
- 2. 播放歌曲並帶著 kids 一邊唱一邊跳律動 (動作請參考律動 DVD)
- 3. 在地板上放四個呼拉圈, 並標上 bend, crawl, swim, fly' 每次請四位 kids 出列, T 播放歌曲讓 kids 跟著唱並跟根據歌詞站進相關的呼拉圈裡 例如:第一段唱 bend 所以要站進標有 bend 的呼啦圈裡

Daily English

- 1. T 先做運動, bend, run, jump 等, 然後開心說 Exercise is good. I feel great.
- 2. 將 kids 分處, 每組做不同的運動, 做完後說出 Exercise is good. I feel great.
- 3. 讓每組以接力的方式練習:

例如: (bend 組)Bend, bend, bend. I can bend. Exercise is good. I feel great. (T 指示 run 組接力) Run, run, run. I can run. Exercise is good. I feel great.

Workbook

