

Letters:

g--girl

1. T 先秀大寫字母 G 閃卡, 帶著 kids 複習
2. 將小寫 g 放在大寫 G 旁, 讓 kids 知道 G, g 同樣念法
3. 請一位女生出列, 教 kids 說 girl, 然後再練習 g, /g/, girl

Fun
Learning

Key Words:

1. T 利用閃卡教本課單字: bed, pillow, blanket, lamp
2. T 準備實物再讓 kids 練習說一次單字
3. 將閃卡兩組隨意貼放在白板上, 每次請兩位 kids 出列, 根據老師說出的單字由左到右排好閃卡, 並說一次

Sentences: Where's your doll? It's on my bed. I love my doll.

1. T 將紙娃娃放在 bed 閃卡上, 教 kids 說 Where's your doll? It's on the bed.
2. 以同樣的方式教 Where 's your doll? It's on the lamp.
Where's s your pillow? It's on the bed.
Where's your blanket? It's on the bed.
3. T 可以用之前教過的玩具或是文具放在 bed, blanket, pillow, lamp 上練習說出句子
例如: Where's your crayon? It's on my blanket.
4. 請 2 位 kids 出列, 聽 T 說出句子, kids 擺出正確位置然後複誦一次, 最先做對的獲勝

Story:

1. T 秀課本 P17, P18 介紹故事

Candy is visiting Bubble to see her doll. Bubble's bedroom is very cozy.

Candy says, "Where's your doll?"

Bubble answers, "It's on my bed. I love my doll."

The big pillow and the blanket are on the bed, too. The lamp is on the table.

Bubble is holding a little pillow in her hand. She keeps her room very tidy.

2. 引導 kids 做角色扮演

Song	<p>Song: Where's My Doll?</p> <ol style="list-style-type: none"> 1. T 先以閃卡和動作教一次歌詞 2. 播放歌曲並帶著 kids 一邊唱一邊跳律動 (動作請參考律動 DVD)
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Daily English	<ol style="list-style-type: none"> 1. T 拿出時鐘, 撥到 12:40, 做出要睡覺的模樣, 教 kids 說 It's nap time. 2. T 帶著 kids 拿出 pillow 和 blanket, 安靜的睡下, 並說 I sleep well. 3 T 用紙偶演一次 It's nap time. I sleep well. 然後請 kids 輪流操作紙偶說出句子
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Workbook	<p>Unit 4 Where's Your Doll?</p> <p>Color "g" and the girl.</p> <p>7 ★自由作答, 此答案為參考用, 請自行上色</p> <p>8 Listen, Paste, and Say</p> <p>To teachers:</p> <ul style="list-style-type: none"> • The robot is on the bed. • The pillow is on the bed. • The lamp is on the table. • The doll is on the blanket.
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