Honey Bee Orange Book

Unit 5 Drinks

Letters:

O--- octopus

P---pig

Q---queen

R---rabbit

S---snail

T---tiger U---umbrella

1. 秀字母閃卡, 帶著 kids 複習 O, octopus ~ U, umbrella, 播放 Honey Bee CD, 引導 kids 跟 著外師唸

- 2. 老師將字母 O-U 和代表單字圖隨意放在教室四處, 引導 kids 協助老師做字母和代表單 字的配對練習
- 3. 將字母 O-U 和代表單字發給 kids, 一人一張, 老師隨意說出一個字母與代表單字, 持有 該字母和圖片的 kids 要快速站起並複誦 2 次, 例如:

T: R, /r/, rabbitl

持有 R 和 rabbit 的 kids 站起說 2 次 R, /r/, rabbit

Key Words:

Fun Learning

1. 老師用閃卡和真實飲料教本課單字: juice, milk, water, tea

2. 老師做很多飲料圖示便利貼, 貼在教室各處, 另將 juice, milk, water, tea 閃卡放在白板, 每次請幾位 kids 出列,聽老師說出飲料名稱, kids 要找到正確圖示便利貼,先說出單 字後再貼在正確閃卡下方

Sentences: Who wants milk? Me.

I want milk.

- 1. 老師將閃卡貼放白板, 指著 juice 閃卡說 I want juice. 然後做出喝 juice 的模樣, 以同樣的方式教 I want milk. I want water. I want tea.
- 2. 老師準備真實的飲料: juice, milk, water, tea 和小小試喝紙杯 先拿著 milk 問 Who wants milk? 引導 kids 說 Me. I want milk. 只要能說出正確回答, 就 能得到一小杯 milk
- 3. 以同樣方式練習 Who wants water? Who wants juice?
- 4. 因為 kids 年紀小不適合喝 tea, 建議由 kids 發問 Who wants tea? 老師回答 Me! I want tea.

Story:

1. T 秀課本 P21, P22 介紹故事

Miss Leap takes the kids to the park. They watch the birds. It is fun. Now, it's time to rest and have some drinks.

Miss Leap asks, "Who wants juice?"

Candy says, "Me!" She likes juice. She wants to drink juice.

Henry doesn't want juice. He says, "I want milk."

Miss Leap has many kinds of drinks in her cooler. The kids are enjoying their drinks.

Which one do you want?

2. 引導 kids 拿出課本作 Q->A,例如: Who wants juice? Who wants milk? Can you see tea? Can you see water?

Song: I Want Water 1. 播放歌曲並帶著 kids 一邊唱一邊跳律動 (動作請參考律動 DVD) 2. 將 kids 分成四組: water, milk, juice, tea, 老師播放歌曲, 每組依照歌詞輪流表演, 例如: 唱到 I want water. 時, water 組就要起來表演喝水的動作 Daily English 1. 將 kids 兩人一組分好, 一人表演口渴並說 I'm thirsty. Water, please! 另一人端一杯水給對方, 並說 Here you are. 2. 老師可以引導 kids 將之前學過的 Thank you. You're welcome. 一併練習

Workbook

