## **Honey Bee Orange Book**

#### Unit 4 I Need a Fork

#### Letters:

- 1. 秀字母閃卡, 帶著 kids 正音, 或是播放 Honey Bee CD, 引導 kids 跟著外師唸
- 2. 老師秀真實的傘, 並在傘上貼一個 U, 教 kids 說 U, /u/, umbrella

#### U---umbrella

3. 老師在便利貼上寫 U, 發給 kids 一人一張, 老師撐傘在教室走動,讓 kids 說出 U, /u/, umbrella 然後將便利貼貼在傘上

# **Key Words:**

- 1. 老師利用閃卡和實際餐具教本課單字: cup, plate, fork, spoon
- 2. 將餐具放進布袋中, 讓 kids 在布袋外面摸一摸, 說出布袋裡是甚麼餐具
- 3. 將兩套餐具放在桌上, 請兩位 kids 出列, 聽老師說出單字, 出列的 kids 要拿起正確的餐具並說一次單字

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Sentences: I need a fork. Here you are. Thank you.

- 1. T 準備蛋糕和餐具(fork, spoon, plate, cup), 放在桌上離自己較遠處 放一個布偶坐在離餐具較近處, 老師指向叉子說 I need a fork. 然後操作布偶將 fork 遞給老師, 並說 Here you are. 老師說 Thank you.
- 2. 將布偶換成一位 kid, 做同樣的呈現
- 3. 老師做一個轉盤, 將餐具 fork, spoon, plate, cup 等圖貼在轉盤上 將 kids 分成兩組,每次請各組派一位 kid 出列轉動轉盤,老師可以延伸教學用 What do you need?發問,教導 kid 根據轉出的餐具回答,例如: I need a cup. 先說出正確回答的 可以獲得該餐具,最先收集齊四樣餐具的组別獲勝

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## Story:

1. T 秀課本 P17, P18 介紹故事

It's Candy's birthday. The kids are having a party. They are going to eat the birthday cake. Betty gives a piece of cake to Candy. Candy is so happy. Pepper don't have a fork. He says, "I need a fork." Henry passes the fork to Pepper and says, "Here you are." Pepper says, "Thank you." He is ready to eat the cake.

- 2. 引導 kids 拿出課本,找出 spoons, forks, cups, plates, and the cake.
- 3. 老師可以問 Who needs a fork?

Who needs cake?

Who has a cup?

Who has a plate?

# Song

Song: I Need a Fork

- 1. 播放歌曲並帶著 kids 一邊唱一邊跳律動 (動作請參考律動 DVD)
- 2. 老師播放歌曲, 讓 kids 傳餐具閃卡, 當老師按下暫停鍵時, 拿到閃卡的 kids 和其下一位的 kid 要表演 Pass me a \_\_\_\_\_, please. Here you are. Thank you. 例如:

拿到 fork 閃卡的 kid 說 Fork!

下一位 kid 說 I need a fork. Pass me a fork, please.

拿到 fork 閃卡的 kid 遞給 fork 閃卡並說 Here you are.

下一位 kid 說 Thank you.

# Daily English

1. 老師用動作教:

I'm hungry. (雙手在肚子前轉圈) Let's eat. (拿東西靠嘴做吃的動作)

- 2. 老師做動作讓 kids 說句子
- 3. 在白板貼個大嘴巴,在準備許多食物圖, kids 排隊站在白板前,只要說出 I'm hungry. Let's eat. 就能挑一樣食物圖放進大嘴裡

### Workbook

