Honey Bee Red Book

Unit 6 It's s Crayon

Letters: H--- horse

I---insect

- 1. 秀字母閃卡 H, horse, I, insect, 帶著 kids 正音,播放 Honey Bee CD, 引導 kids 跟著外師唸
- 2. 老師在便條紙上寫字母 H, I 和畫 horse, insect 圖, 做 6 組, 然後隨意貼在教室四處每次請兩位 kids 出列, T 說出字母和代表單字,兩位 kids 要找到正確的字母和單字圖便利貼
- 3. 將 kids 分成兩組,每組圍一圓圈坐下,玩接力傳閃卡說字母與單字的遊戲

Key Words:

Fun Learning

- 1. T 利用閃卡和實物教本課單字: crayon, book, table, chair
- 2. T 做兩個骰子 (見圖示) 請兩位 kids 出列, 一人擲一個骰子, 說出擲出的單字, 如果 擲出的是同一個單字, 就可以得到一張獎勵貼紙
- 3. T 說單字, 引導 kids 秀實物

例如: T 說 table, kids 可以摸桌子說 table, T 說 crayon, kids 拿出蠟筆



Sentences: What's this? It's a crayon.

- 1. T 拿著蠟筆和問號教 What's this? It's a crayon.
 - T 拿著書和問號教 What's this? It's a book.
 - T 摸桌子, 拿著問號教 What's this? It's a table?
 - T 摸椅子, 拿著問號教 What's this? It's a chair.
- 2. T 在白板上畫桌子, 邊畫邊問 What's this? 引導 kids 說出回答, 以此類推
- 3 讓 kids 接力傳閃卡, 用 What's this? It' a crayon. 做對話練習

Story:

1. T 秀課本 P25, P26 介紹故事

Pepper is drawing. He's using something new that Henry has never seen.

Henry asks, "What's this?"

Pepper answers, "It's a crayon."

What a new crayon!

2. 引導 kids 拿出課本,指著物品以 What's this? 去問其他小朋友

Song

Song: This Is My Crayon

- 1. 播放歌曲並帶著 kids 一邊唱一邊跳律動 (動作請參考律動 DVD)
- 2. 將 kids 分成四組: crayon, book, table, chair, 每人拿著自己組別的單字小卡, T 播放歌曲, 每組依照歌詞輪流表演

例如: 唱到 This is my crayon. It's very good. I like crayon. La, la, la! 時, crayon 組就拿起自己的 crayon 表演,以此類推

Daily English

- 1. T 秀 shout 和 fight 的圖片,,教 kids 這兩種行為不好,不該做 再拿出打叉的手持牌插 (見圖示) 引導 kids 說 Don't shout. Don't fight.
- 2. T 雙手在胸前比出大叉叉說 I don't shout. I don't fight. 讓 kids 跟著做與說
- 3.. 讓 kids 傳 don't shout 和 don't fight 圖卡並說 I don't shout. I don't fight.



Workbook

